Here is the same text but you have to complete it with the right words. The first letter is given, as is the number of letters for each word to be written.

*Lillian (to her colleague Terry)***:** Now we've taken the group back, I'd like to talk to you about this girl, Maggie, who I met at the disco. I get the feeling she's in some sort of **d** _ _ _ _ _… I think she needs someone to **t** _ _ _ to who will really **l** _ _ _ _ _ to her. She sounds quite helpless and needs **a** _ _ _ _ _. She's very alone and seems to be looking for a bit of **u** _ _ _ _ _ _ _ _ _ _ _ and **a** _ _ _ _ _ _ _ _ that she doesn't get from the people around her. Without actually saying so, she was asking for **h** _ _ _ and it's our role to give her some **g** _ _ _ _ _ _ _. Basically, she is under the influence of a suspicious character who pays her to steal certain things. She lives with her mother who is an alcoholic, and is **u** _ _ _ _ _ _ _ _ _ and has no means of **s** _ _ _ _ _ _. She's given me her cell phone number. Perhaps we could call her tomorrow for an **i** _ _ _ _ _ _ _ _ …

Special needs teacher

*Lillian***:** Hello! You're looking at our group of young people? Yes, I bring them to the disco early on in the evening… so there aren't too many other people, they feel more comfortable. And we take them back to the hostel early. You may not have noticed, but they are young people with serious problems: some are slightly disabled; others are maladjusted or have behavioural problems. I give them support, with my colleague Terry who's on the dance floor with them: I'm a special needs teacher. What does that consist in? Well, we look after them outside school hours: we talk with them, we give them support and guidance, and especially we help them to become more independent, and also to prepare their integration into working life.

…/…

And we try to entertain them by organising leisure activities, workshops or travel, and doing educational projects. Some of us work in special schools, or associations (like me), social centres or with foster families or even on the streets! There are a lot of homeless people, including young people! But special needs teachers can also work with less young people, with adults, for example in prisons, or even with old people. What's the matter? You look as if you have problems… What's your name? Maggie. That's a nice name! Would you like to talk about these problems of yours?

<div align="center">*</div>

In a similar line of work, Lillian could also have been:
teacher – social worker – primary school teacher – community care worker – marriage and family guidance counsellor – family mediator – legal representative for the protection of adults…

A few words relating to a special needs teacher's work:

Here is a text using a lot of words from the list. Read it carefully, as you will have to use the same words afterwards.

Advice	Attention	Availability
Danger	Distance	Empathy
Flexibility	Form	Fostering
Guidance	Help	Interview
Listen	Monitoring	Observation
Patience	Psychology	Respect
Responsibility	Sector	Support
Talk	Understanding	Unemployed

*Lillian (to her colleague Terry)***:** Now we've taken the group back, I'd like to talk to you about this girl, Maggie, who I met at the disco. I get the feeling she's in some sort of **danger**… I think she needs someone to **talk** to who will really **listen** to her. She sounds quite helpless and needs **advice**. She's very alone and seems to be looking for a bit of **understanding** and **attention** that she doesn't get from the people around her. Without actually saying so, she was asking for **help** and it's our role to give her some **guidance**. Basically, she is under the influence of a suspicious character who pays her to steal certain things. She lives with her mother who is an alcoholic, and is **unemployed** and has no means of **support**. She's given me her cell phone number. Perhaps we could call her tomorrow for an **interview**…