

EXERCISE 13

Aims: II.1. Identifying simple words, compound words and groups of words
III.4. Putting a text to an illustration

Level of difficulty: 2

Title: **Do you like insects?**

Evaluation:

Instructions: Link each word to the right picture.



Fly



Butterfly



Ant

Bee



Mosquito



Spider

EXERCISE 14

Aims: II.2. Reconstructing words or word groups
IV.3. Finding or writing common words
V.5. Concentration

Level of difficulty: 2

Title: **Hidden names**

Evaluation:

Instructions: Find the first names hidden in the squares.

W	R	P	A	N	N	A	F	S	P
K	E	P	A	U	L	N	K	H	L
A	R	O	B	E	R	T	G	A	F
R	C	L	A	U	D	I	A	J	J
P	I	M	A	X	O	U	K	V	I
L	I	F	A	T	I	M	A	K	M
O	P	M	A	R	I	A	F	F	D
A	S	A	N	D	R	A	X	C	I
U	U	P	A	T	R	I	C	K	X
I	C	H	R	I	S	T	I	N	E

EXERCISE 15		
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<i>Aims:</i> IV.3. Finding or writing common words		
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V.5. Concentration		
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<i>Level of difficulty:</i> 2	<i>Title:</i> All in a row	<i>Evaluation:</i>
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<i>Instructions:</i> Find the names of food and drink in all these letters.		
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orangebreadspaghettimineralwatergreenbeanspepperscourgettesleeks
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EXERCISE 16

Aims: II.2. Reconstructing words or word groups
IV.1. Identifying spelling
IV.2. Transforming words with a particular aim
III.1. Understanding the meaning of words, word groups or short, simple sentences
I.3. Distinguishing simple (ba - ti - lu...) semi-complex (ch - gn - gu...) and complex (ain - ion...) phonemes

Level of difficulty: **2**

Title: **Two series**

Evaluation:

Instructions: Find the series that can form words with “air” the one forming words with “at” (Careful! You mustn’t mix “air”, and “at” in the same series.)

air?

at?

series 1

h___

ch___

p___

f___

series 2

b___

f___

c___

h___

ch___

r___

EXERCISE 17

Aims: III.1. Understanding the meaning of words, word groups and short simple sentences
III.3. Predicting in reading
V.3. Comparing

Level of difficulty: 2

Title: **What's it used for?**

Evaluation:

Instructions: Link the words on the left with the two sentences on the right that go with them.

	Used for sitting down.
	Used for cleaning windows.
	Used for flying.
Armchair	Used for resting.
	Used for swimming.
	Used for running.
	Used for cooking.

	Used for blowing your nose.
	Used for drying your hair.
	Used for drilling holes.
Bike	Used for going places.
	Used for washing clothes.
	Used for swimming.
	Used for riding.

EXERCISE 18

Aims: III.4. Putting a text to an illustration
III.5. Finding information in a text

Level of difficulty: 2

Title: **What's he doing?**

Evaluation:

Instructions: Find the two sentences that go with the picture.



1. He's sneezing into his handkerchief.
2. He's going to shoot ducks.
3. He's taking a picture of something.
4. He's trying his new binoculars.
5. He's taking a photo.
6. He's wiping his trousers on the floor.

Original drawing by Catherine Beaumont

EXERCISE 19

Aims: II.1. Identifying simple words, compound words and groups of words
II.2. Reconstructing words and word groups
III.4. Putting a text to an illustration
IV.1. Identifying spelling

Level of difficulty: 2

Title: All but two letters...

Evaluation:

Instructions: Use the pictures to find the name of each animal and write the two missing letters.

F _ _ H



LIZZ _ _ D



G _ _ T

CH _ _ KEN



M _ _ KEY

ZE _ _ A



MO _ _ E



Original drawings by Catherine Beaumont

EXERCISE 20

Aims: IV.1. Identifying spelling
IV.2. Transforming words with a particular aim
V.5. Concentration

Level of difficulty: 2

Title: **With two letters...**

Evaluation:

Instructions: As in the example, find as many words as possible containing the two letters in the box together or separately. This exercise can be done by groups of 2 to 4 learners.

Example

l-i

lion – hill – title – bill – limit – silo
loving – little – particlar – clarlify – pollite – boil...

Exercise

r i

EXERCISE 21 / page 1

Aims : III.1. Understanding the meaning of words, word groups and short simple sentences
III.4. Putting a text to an illustration
III.5. Finding information in a text
V.3. Comparing
V.4. Memorising

Level of difficulty: 2

Title: The five pictures

Evaluation :

Instructions: Look carefully at the pictures. You must remember them for the rest of the exercise!



Original drawings by Catherine Beaumont

EXERCISE 21 / page 2

Aims: III.1. Understanding the meaning of words, word groups and short simple sentences
III.4. Putting a text to an illustration
III.5. Finding information in a text
V.3. Comparing
V.4. Memorising

Level of difficulty: **2**

Title: **The five pictures**

Evaluation :

Instructions: Underline the five sentences that go with the five pictures you have seen.

The man with a monkey in his arms.

Clothes in the wardrobe.

The boy taking his shower.

The baker with a loaf of bread.

The computer shop.

Cows in the meadow.

A girl sunbathing.

A man holding a little cat in his arms.

The postman bringing a letter.

A woman watering her flowers.

EXERCISE 22 / page 1

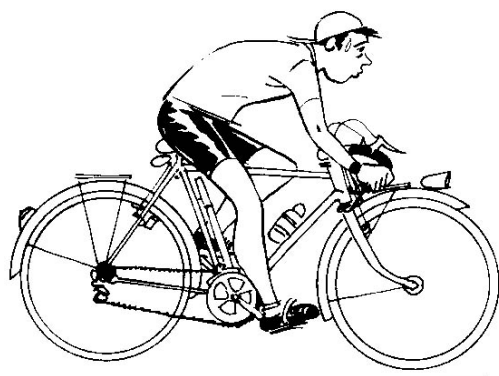
Aims: III.1. Identifying simple words, compound words and groups of words
III.4. Putting a text to an illustration
V.4. Memorising

Level of difficulty: 2

Titre : **Sports**

Evaluation:

Instructions: Look carefully at all these pictures. Remember them for the rest of the exercise!



Original drawings by Catherine Beaumont

Association de création pédagogique Euro Cordiale (a.s.b.l.) – Programme européen Leonardo da Vinci

EXERCISE 22 / page 2

<i>Aims:</i> III.1. Identifying simple words, compound words and groups of words III.4. Putting a text to an illustration V.4. Memorising

<i>Level of difficulty:</i> 2

<i>Title:</i> Sports

<i>Evaluation:</i>

<i>Instructions:</i> 1. Circle the names of the sports you saw in the pictures 2. Look at page 1 again to check and try to write the names under the pictures from memory.

Running

Cycling

Tennis

Basket-ball

Horse-riding

Swimming

Boxing

Rugby

Football

Ice-skating

Walking

Skiing

Roller-skating

Diving

EXERCISE 23

Aims: I. 1. Recognising letters of the alphabet (small and capital letters)

I. 2. Using alphabetical order

IV. 3. Finding or writing common words

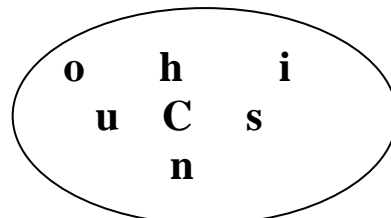
Level of difficulty: 2

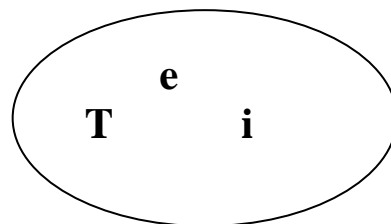
Title: Start writing!

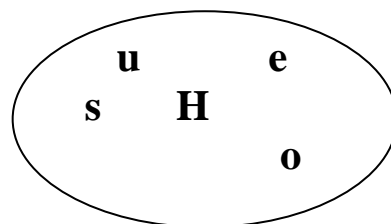
Evaluation:

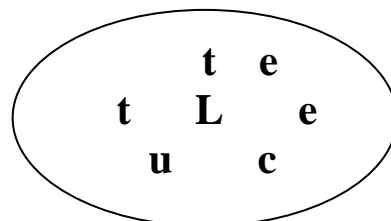
Instructions: Look at the pictures. Then use all the letters in the circle to write the word that goes with the picture. Then write all the words in alphabetical order in the box at the bottom of the page.

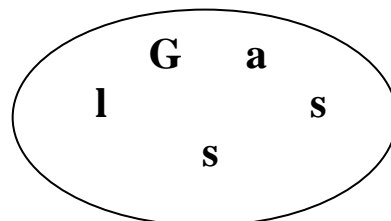


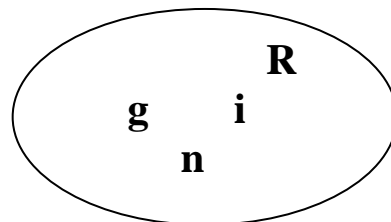












- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

EXERCISE 24

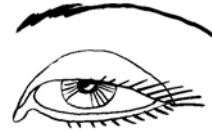
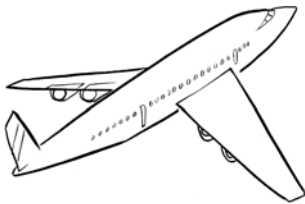
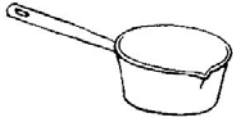
Aims: II.1. Identifying simple words, compound words and groups of words
II.3. Identifying synonyms and words with similar meanings
III.4. Putting a text to an illustration

Level of difficulty: 2

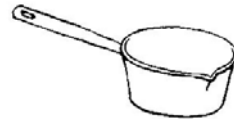
Title: **Twinned words**

Evaluation:

Instructions: Find the two words that go with each picture.



Look



Crawl

Cook

Drive

Prepare food

Shine

Light

Fly

Take off

Watch