

 <p>« A new transparent certification system for young people with no professional qualifications »</p> <p><b>Communication in the language concerned</b></p>	<b>1</b>
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Conditions:

This grid is intended for people who know the basics of the language concerned.

Duration

The exercises are to be done in one hour maximum.

Methods

To be done individually.

Role of the trainer/appraiser

The trainer can in certain cases read the instructions and the examples (e.g. for dyslexics, partially-sighted persons, etc.)

Validation indicator:

In the case of an evaluation carried out at the end of a teaching module, the person who answers at least half the questions satisfactorily could be considered as having validated the module.

### Category A - ORAL COMMUNICATION

COMPETENCES	ACTIVITIES	EX.	Appreciation
<b>To be heard by the other person</b>	Control your voice:- volume, intensity / - speed, fluency / enunciation / intonation	<b>1.1</b>	
<b>S'exprimer clairement en fonction d'un contexte donné</b>	Establish social contact: - Start up a contact begin and continue a conversation in a flexible manner and appropriate to the situation, the content, the context and the other person	<b>1.2</b>	
	Say what you understand without interpreting	<b>1.3a</b> <b>1.3b</b>	
	Choose a language register appropriate to the situation and to the person spoken to.	<b>1.4</b>	

### Category B - FIND OUT – COLLECT INFORMATION

COMPETENCES	ACTIVITIES	EX.	Appreciation
<b>Find documentary information</b>	Fix objectives before collecting information; use the knowledge you already have; ask yourself the right questions.	<b>1.5</b>	
<b>Classify information</b>	Use a simple classifying system.	<b>1.6</b>	
	Classify documents according to one single criterion.	<b>1.7</b>	
<b>Use information</b>	Find discrepancies between the questions asked and the answers given.	<b>1.8</b>	
	Ask questions about a simple document: Find and note down specific information in a simple document in order to answer yes/no questions.	<b>1.9</b>	

### Category C - UNDERSTAND A MESSAGE

COMPETENCES	ACTIVITIES	EX.	Appreciation
<b>Analyse a message</b>	Find the elements which show the meaning of a simple message.	<b>1.10</b>	
	Order and classify the elements of a simple message.	<b>1.11</b>	
	Understand instructions.	<b>1.12</b>	
<b>Grasp the meaning of a message</b>	Answer questions about the overall meaning of a given message (Multiple Choice Questions).	<b>1.13</b>	

<b>Appropriate a message</b>	Compose a message from given elements.	<b>1.14</b>	
	Orally explain the meaning of a gesture, a mimic, a photograph, an advertisement, a simple text, etc.	<b>1.15</b>	

**Category D - COMPOSE A WRITTEN MESSAGE**

<b>COMPETENCES</b>	<b>ACTIVITIES</b>	<b>EX.</b>	<b>Appreciation</b>
<b>Produce a written message</b>	Answer simple questions.	<b>1.16</b>	
	Fill in a form.	<b>1.17</b>	
	Answer precise questions on a visual message (picture, drawing or photo.).	<b>1.18</b>	
	Write a note.	<b>1.19</b>	
<b>Organise and structure a message</b>	Produce a simple message from given elements to be classified.	<b>1.20</b>	
	Write a message from a series of pictures.	<b>1.21</b>	
<b>Write a message</b>	Write a message using simple sentences.	<b>1.22</b>	
	Answer simple questions about an everyday event (given elements).	<b>1.23</b>	
	Using simple sentences write short text.	<b>1.24</b>	
	Describe a picture in precise detail.	<b>1.25</b>	

**Category E- APPRAISE A MESSAGE**

<b>COMPETENCES</b>	<b>ACTIVITIES</b>	<b>EX.</b>	<b>Appreciation</b>
<b>Give meaning to your own message</b>	Give and explain your point of view (orally first, then in writing).	<b>1.26</b>	
<b>Give meaning to someone else's message</b>	Explain a fact in everyday life, a picture, a simple message, heard or read.	<b>1.27</b>	
	Give a title or a caption to a picture or a simple text in order to explain it.	<b>1.28</b>	
	Reformulate someone else's message.	<b>1.29</b>	
<b>Distinguish a plan of argumentation in a message</b>	Recognise the arguments in a given message. (objective and subjective arguments)	<b>1.30</b>	
<b>Pass judgement on a simple message</b>	Answer questions like "What do you think about...? Why?"	<b>1.31</b>	