



« A new transparent certification system for young people  
with no professional qualifications »

## **Communication in the language concerned**

**1.1**

### **WORK ON DELIVERY AND FLUENCY (continued)**

This exercise consists in talking neither too fast nor too slowly and with a very steady delivery.

- Do not “rush” the words or the parts of sentences
- Articulate enough so that all the words of the message are clearly heard

### ***LEARNERS ON LEVEL 1***

This exercise is for learners who have difficulty reading even a simple text. The teacher will simply ask each learner to introduce him/herself as follows:

- My name is \_\_\_\_\_
- I live \_\_\_\_\_ in \_\_\_\_\_
- My phone number is: \_\_\_\_\_
- I work as a \_\_\_\_\_ at \_\_\_\_\_