

« A new transparent certification system for young people with no professional qualifications »

1.2

Communication in the language concerned

INITIATE A SOCIAL CONTACT

Exercise 1

A colleague introduces a friend of his.

- The teacher plays the role of the colleague
- One learner takes the role, silent at first, of the friend
- Another learner takes the role of the person being introduced

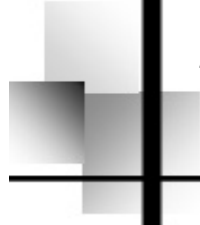
The teacher : Ah, Bernard! Let me introduce Chris, an old friend of the family.
 Bernard : _____
 Chris : _____

Exercise 2

A friend introduces his brother-in-law.

- The teacher takes the role of the friend
- One learner takes the role, silent at first, of the brother-in-law
- Another learner takes the role of the person being introduced

The teacher : John, let me introduce Paul, my sister Catherine's husband.
 John : _____
 Paul : _____



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Exercise 3

As for exercise 1, one of your colleagues introduces you to one a close friend of his. He has often talked about him to you. The three of you are going to a restaurant to spend the evening together.

The teacher : Bernard, this is my friend Chris.

Bernard : _____

Chris : _____

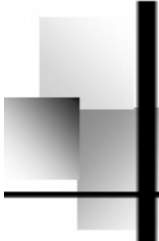
Exercise 4

As in exercise 2, one of your friends introduces his brother-in-law who has just arrived at a party this friend is giving. He has told you a lot about his brother-in-law, to whom he is very close.

The teacher : John, this is Paul, my sister Catherine's husband.

John : _____

Paul : _____



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INITIATE AN OFFICIAL CONTACT

Exercise 1

You are at the post office. You want to post a parcel to Italy. The employee, who was busy writing, looks up at you.

What do you say to him?

- One learner takes the role of the person who wants to send the parcel.
- Another learner takes the role, silent at first, of the employee.

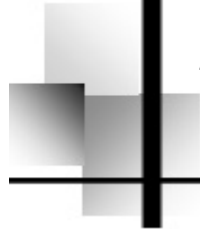
Exercise 2

You are at your local County Hall to register your son in primary school. You were asked to bring several documents, including:

- your son's birth certificate
- a certificate proving place of residence

The employee at the County Hall is busy filling in forms and you have been waiting at his desk for 5 minutes. In a friendly manner, let the employee know that you are there, and tell him what you are there for.

- One learner takes the role of the person registering their son for school.
- Another learner, silent at first, takes the role of the County Hall employee.



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Exercise 3

You are at the phone company in your town. In a bag you have your old telephone, which does not work any more. You would like to change it for a new one.

The employee looks up at you; he doesn't seem very friendly.

Start up the conversation, and say what you want from him.

- One learner takes the role of the person who wants to change his telephone.
- Another learner takes the role, silent at first, of the employee of the phone company.

Exercise 4

You are in a queue waiting to renew your passport. It's now your turn, but someone who was behind you pushes in and speaks to the employee.

You speak first to the person who pushed in, to tell him that it was your turn. This person tells you he's in a hurry.

You then speak to the employee to make your request.

- One learner takes the role of the person who wants to renew his passport.
- Another learner takes the role, silent at first, of the employee at the passport office.
- A third learner takes the role of the person who wants to push in ahead of the first.