 <p>« A new transparent certification system for young people with no professional qualifications »</p> <p>Communication in the language concerned</p>	<p>1.3b</p>
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EXERCISE ON LISTENING WITHOUT INTERPRETING

The following exercise can be followed by a group reflection on the interpretation of a message.

Suggestion:

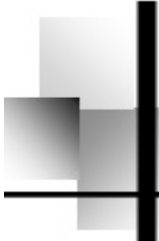
We interpret by:

- selecting the information
- adding some information
- transforming information

The interpretation of a message depends on our expectations, our projections, our reference frame, and the context in which we receive the message.

Here is the description of an exercise. The sheets to be used are on the next two pages.

1. The teacher will read the text on page 2 once only.
2. The teacher will give the learners the sheet with the propositions (page 3).
3. Les learners will tick for each proposition **T (true)**, **F (false)** or **? (we cannot know)**.
4. The teacher will then give out the text that he read (page 2) to the learners to check the results.



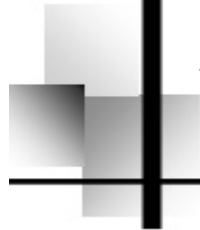
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1.3b

Communication in the language concerned

Listening is not interpreting

The young woman had just been handed the bag. She was leaving the building when a man suddenly appeared out of the darkness, at the corner of the street, he asked her a question, grabbed the bag, pushed the woman over and jumped into a car that slowed down as it reached him. The woman refused offers to call the police.



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1.3b

Communication in the language concerned

PROPOSITIONS	T	F	?
1: The young woman was handed the bag before she left the building.	.	.	.
2: A dark man suddenly appeared at the corner of the street.	.	.	.
3: When the man appeared, the young woman was leaving the building.	.	.	.
4: The man asked her to give him her bag.	.	.	.
5: The man made the woman fall and picked up her bag.	.	.	.
6: The young woman refused offers to help her get up.	.	.	.
7: The young woman refused to hand over her bag.	.	.	.
8: The man escaped in a car that was parked next to him, ready to drive off.	.	.	.
9: The man grabbed the woman's bag, pushed her over and ran off.	.	.	.
10: The police were called but she did not lodge a formal complaint.	.	.	.
11: A young woman went out into the street, a man appeared and took her bag.	.	.	.
12: The person who gave her the bag stayed inside the building.	.	.	.
13: The young woman was not alone when the attack happened.	.	.	.
14: In this account, there was a young woman, an attacker and witnesses.	.	.	.
15: The young woman's bag contained important documents.	.	.	.
16: This attack was premeditated.	.	.	.
17: The attacker was armed.	.	.	.
18: The attacker had accomplices.	.	.	.
19: The police were not called.	.	.	.
20: It was already dark when the attack happened.	.	.	.