

<b>900 exercises in vocational communication</b>	<b>Notes for teachers</b>	<b>B1 / 11</b>
<b>General aim</b>	<b>B: Find out – Collect information</b>	
<b>Level of difficulty</b>	<b>1</b>	
<b>Intermediate aim</b>	<b>1: Look for documentary information</b>	
<b>Operational aim</b>	<b>1: Set goals before collecting information: use the knowledge you already have, ask yourself the right questions</b>  <b>1.0: Be able to recognise:</b> <ul style="list-style-type: none"> <li>- that you know something for sure</li> <li>- that you do not know</li> <li>- that you are not sure if you know</li> </ul> <b>2.0: Be aware of what you already know and be able to formulate it</b>  <b>3.0: Make the difference between a question and a statement</b>  <b>4.0: Find and formulate the questions which will lead to the comprehension, discovery or knowledge of something</b>  <b>5.0: Find the answer to a question, select the questions and separate them out</b>	
<b>Pre-requirements</b>	<b>Ability to read simple sentences</b> <b>Ability to write simple sentences</b>	
<b>Number of exercises</b>	<b>22</b>	
<b>Summing up exercise</b>	<b>1.0: B1/11-1.4</b> <b>2.0: B1/11-2.4</b> <b>3.0: B1/11-3.3</b> <b>4.0: B1/11-4.9</b> <b>5.0: B1/11-5.4</b>	
<b>Comments</b>		

<b>900 exercises in vocational communication</b>	<b>Exercise</b>	<b>B1 / 11 – 1.1</b>
		<b>Eval. :</b>

It is very useful to be aware of:

- **what we know: we are sure of it**
- **what we don't know**
- **what we are not sure if we know**

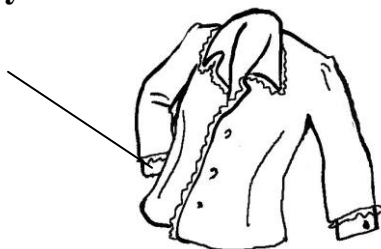
In the exercise that follows, you must circle:

**YES: only if you know**

**NO : if you don't know**

**? : if you are not sure**

100% coton  
100% cotton  
100%  
Baumwolle



**Do you know:**

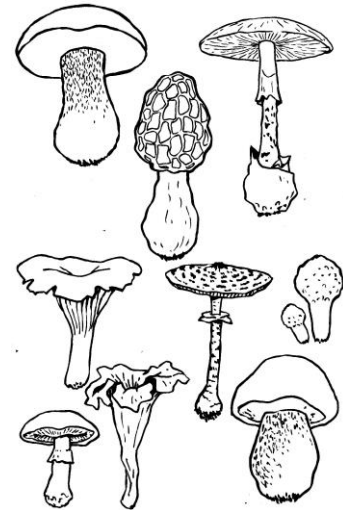
- |  |            |           |          |
|--|------------|-----------|----------|
| 1. Cotton is used to make material.                              | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 2. Clothes are made of cotton.                                   | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 3. Cotton comes from a tropical plant.                           | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 4. It is called the cotton plant.                                | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 5. China is one of the main producers of cotton.                 | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 6. Factories where cotton is made are called "mills".            | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 7. Oil from the cotton plant is used a lot in the United States. | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 8. Cotton wool is very absorbent.                                | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 9. Growing cotton requires a lot of pesticides and fertiliser.   | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 10. In German, the word "Baumwolle" (cotton) means "tree wool".  | <b>YES</b> | <b>NO</b> | <b>?</b> |

<b>900 exercises in vocational communication</b>	<b>Exercise</b>	<b>B1 / 11 – 1.2</b>
		<b>Eval.:</b>

In the exercise that follows, you must circle:

**YES : only if you know**  
**NO : if you do not know**  
**? : if you are not sure**

*You know or you don't know:  
it is not important.  
But it is important for you to recognise:*  
- that you know something  
- that you do not know  
- that you are not sure if you know or not



- |   |            |           |          |
|---|------------|-----------|----------|
| 1. "Sprouting like mushrooms" means appearing very quickly. | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 2. Mushrooms grow when the weather is warm and humid.       | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 3. There are a lot of different kinds of mushroom.          | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 4. You can be very ill after eating certain mushrooms.      | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 5. Some types of mushroom can be cultivated.                | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 6. Some mushrooms grow on tree trunks.                      | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 7. A mushroom can grow overnight.                           | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 8. The bottom of a mushroom is called the stalk.            | <b>YES</b> | <b>NO</b> | <b>?</b> |

**You can show your work to the teacher**

<b>900 exercises in vocational communication</b>	<b>Exercise</b>	<b>B1 / 11 – 1.3</b>
		<b>Eval.:</b>

In the exercise that follows, you must circle:

**YES : only if you know**

**NO : if you do not know**

**? : if you are not sure**

*You know or you don't know:*

*It is not important.*

*But it is important that you recognise:*

*- that you know*

*- that you don't know*

*- that you are not sure if you know*

## WOOD



- |   |            |           |          |
|---|------------|-----------|----------|
| 1. Oaks and plane trees are hardwood trees.             | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 2. Some types of wood are used to make dyes.            | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 3. Wood is used to make paper.                          | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 4. Some types of wood burn faster than others.          | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 5. Corks are sometimes made from the bark of oak trees. | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 7. Rosewood is used to make furniture.                  | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 9. Cats are attracted to the smell of olive wood.       | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 10. Some animals feed on wood.                          | <b>YES</b> | <b>NO</b> | <b>?</b> |

**You can show your work to the teacher**

In the exercise that follows, you must circle:

**YES : only if you know**

**NO : if you don't know**

**? : if you are not sure**

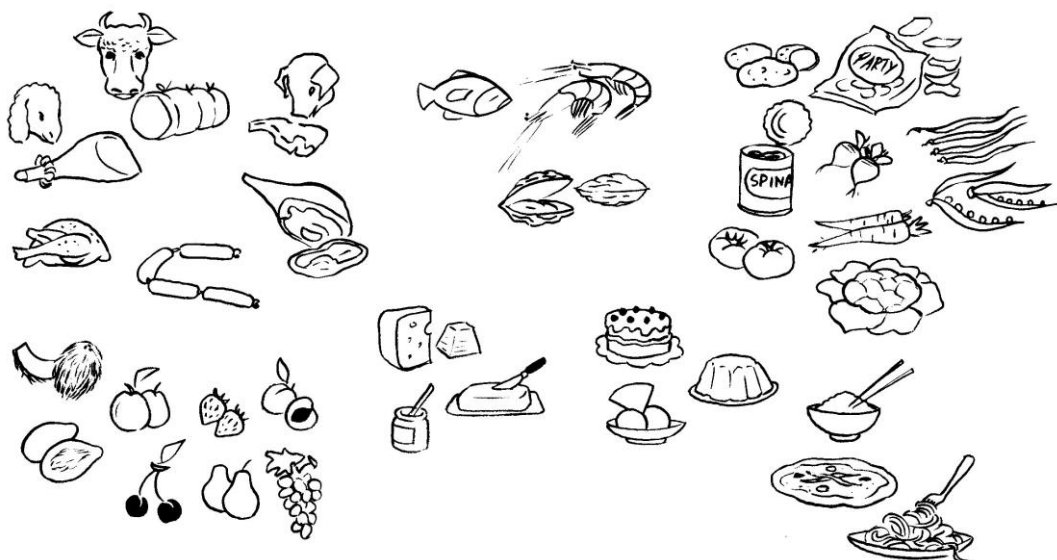
*You know or you don't know:  
it is not important.*

*But it is important that you recognise:*

*- that you know*

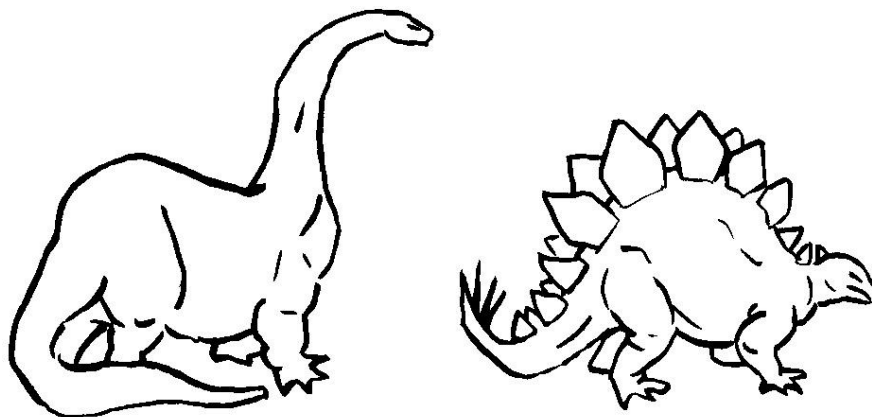
*- that you do not know*

*- that you are not sure if you know*



- |   |            |           |          |
|---|------------|-----------|----------|
| 1. Different countries have different ways of eating. | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 2. In some countries, there is a lot of obesity.      | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 3. Vegetarians do not eat meat.                       | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 4. Fruit contains sugar.                              | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 5. In Asia, they eat a lot of rice.                   | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 6. Spaghetti is usually made from wheat.              | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 7. Some vegetables can be genetically modified.       | <b>YES</b> | <b>NO</b> | <b>?</b> |
| 8. People fight against genetic modification.         | <b>YES</b> | <b>NO</b> | <b>?</b> |

**You can show your work to the teacher**



**I know several things about dinosaurs.  
I am going to try to write them down.**

- Dinosaurs are animals.**
- Dinosaurs are now extinct.**
- We don't know why they disappeared.**
- Some dinosaurs were very large.**
- They were larger than our elephants.**
- Certain dinosaurs ate other animals.**
- Other dinosaurs only ate plants.**
- Dinosaur skeletons have been found.**
- They make films about dinosaurs, like Jurassic Park.**
- Children are often interested in dinosaurs.**

**PLEASE GO TO THE NEXT PAGE**

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 2.2</b>
		<b>Eval.:</b>

**You are taking some children to visit a farm.  
The children point to the cows.  
You know a lot of things about cows.  
Try to write at least 5 things.**



**SHOW YOUR WORK TO THE TEACHER**

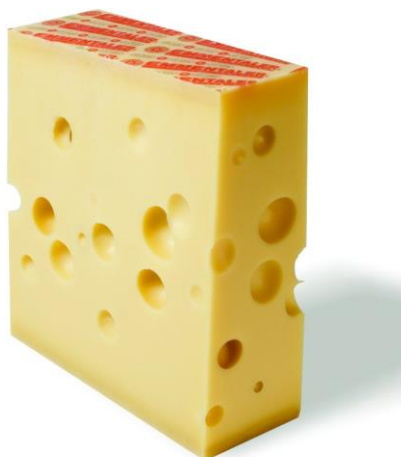
<b>900 exercises in vocational communication</b>	<b>Exercise</b>	<b>B1 / 11 – 2.3</b>
		<b>Eval.:</b>



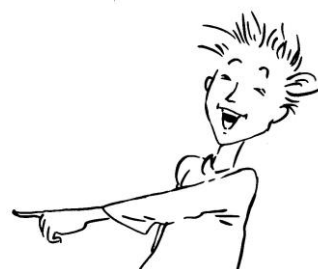
**Your colleague has brought you some grapes from his vine.  
You already know several things about grapes.  
Try to write at least 5 things.**

**SHOW YOUR WORK TO THE TEACHER**





**You are doing an apprenticeship in a restaurant.  
You bring the cheese tray to a table.  
The client's young child asks you:  
"What is that?"  
You are going to answer.  
Try to write at least 6 things about cheese.**



**SHOW YOUR WORK TO THE TEACHER**

900 exercises in vocational communication	<b>Explanations</b>	<b>B1 / 11 – 3.1</b>
		<b>Eval.:</b>

**Read the following sentences:**

1. *Fred starts work at 8 a.m.*
2. *Does he finish early?*
3. *Do you have your contract?*
4. *You can find information at reception.*
5. *The factory offices are in building C.*
6. *Sylvie is French.*
7. *Does Sylvie speak English?*
8. *I'm going to take my driving test.*
9. *Does he have a driving licence?*
10. *Do they have their driving licences?*

**Read sentence 1 again: “Fred starts work at 8 a.m.”**

**This sentence is not a question.**

**It is a STATEMENT.**

**We say that this sentence is in the AFFIRMATIVE FORM.**

**Read sentence 2 again: “Does he finish early?”**

**This sentence is a question.**

**We say that this sentence is in the INTERROGATIVE FORM.**

**PLEASE GO TO THE NEXT PAGE**

900 exercises in vocational communication	Exercise	B1 / 11 – 3.1
		Eval.:

**Here are the sentences that you read in the explanation:**

1. *Fred starts work at 8 a.m.*
2. *Does he finish early?*
3. *Do you have your contract?*
4. *You can find information at reception.*
5. *The factory offices are in building C.*
6. *Sylvie is French.*
7. *Does Sylvie speak English?*
8. *I'm going to take my driving test.*
9. *Does he have a driving licence?*
10. *Do they have their driving licences?*

Now write down the numbers of the sentences in the **affirmative form**.

Answer: sentences nos.: .....

Write down also the numbers of the sentences in the **interrogative form**.

Answer: sentences nos.: .....

**Look at the answers for B1/11-3.1**

**Read the following sentences:**

1. *Fred starts work at 8 a.m.*
2. *Does he finish early?*
3. *Do you have your contract?*
4. *You can find information at reception.*
5. *The factory offices are in building C.*
6. *Sylvie is French.*
7. *Does Sylvie speak English?*
8. *I'm going to take my driving test.*
9. *Does he have a driving licence?*
10. *Do they have their driving licences?*

Now write down the numbers of the sentences in the **affirmative form**.

Answer: sentences nos.: **1 – 4 – 5 – 6 - 8**

Write down also the numbers of the sentences in the **interrogative form**.

Answer: sentences nos.: **2 – 3 – 7 – 9 – 10**

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 3.2</b>
		<b>Eval.:</b>



**Read the following sentences:**

1. Would you like a half-price ticket?
2. Nadia has two weeks' holiday.
3. They are delivering the photocopier tomorrow.
4. Have they filled in the E 320 form?
5. Do you speak Portuguese?
6. You're Polish, are you?
7. Are the offices open in August?
8. They have taken a training course.
9. Patrick has been promoted.
10. What training do you have?

Write down the numbers of the sentences in the **interrogative form**.

Answer: sentences nos.: .....

**Look at the answers for B1/11-3.2**



**Read the following sentences:**

1. Would you like a half-price ticket?
2. Nadia has two weeks' holiday.
3. They are delivering the photocopier tomorrow.
4. Have they filled in the E 320 form?
5. Do you speak Portuguese?
6. You're Polish, are you?
7. Are the offices open in August?
8. They have taken a training course.
9. Patrick has been promoted.
10. What training do you have?

Write down the numbers of the sentences in the **interrogative form**.

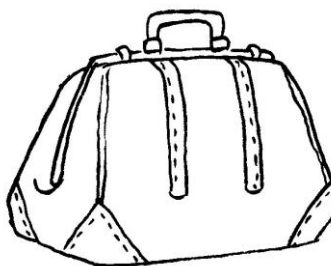
Answer: sentences nos.: 1- 4 – 5 – 6 – 10

*Look at sentence 6. It is an interrogative sentence.*

*We know because of the question mark ( ? ).*

*But there are no other indicators.*

900 exercises in vocational communication	<b>Summing-up exercise</b>	<b>B1 / 11 – 3.3</b>
		<b>Eval.:</b>

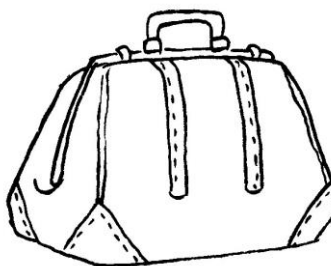


*Here is a dialogue:  
A passenger is asking for a ticket.*

*There are a lot of interrogative sentences.  
Underline them.*

- |               |  |
|---------------|--|
| Ticket seller | : Good morning sir. How may I help you?  |
| Passenger     | : Hello. I would like a ticket for Belleville.   |
| Ticket seller | : Return?  |
| Passenger     | : No, one way.   |
| Ticket seller | : For how many people?   |
| Passenger     | : Just one person.   |
| Ticket seller | : Do you have any reductions?  |
| Passenger     | : No.  |
| Ticket seller | : Would you like to book now?  |
| Passenger     | : Yes. I would like to travel on May 15th. What time do the trains run in the early afternoon? |
| Ticket seller | : 13.30, 14.12 and 15.00.  |
| Passenger     | : I'll take the 14.12.   |
| Ticket seller | : Would you prefer to travel first or second class?  |
| Passenger     | : Second class.  |
| Ticket seller | : Smoking or non-smoking compartment?  |
| Passenger     | : Non-smoking.   |
| Ticket seller | : How would you like to pay?   |
| Passenger     | : By credit card.  |

**Look at the answers for B1/11-3.3**



*Here is a dialogue:*

*A passenger is asking for a ticket.*

*There are a lot of interrogative sentences.  
Underline them.*

- Ticket seller : Good morning sir. How may I help you?
- Passenger : Hello. I would like a ticket for Belleville.
- Ticket seller : Return?
- Passenger : No, one way.
- Ticket seller : For how many people?
- Passenger : Just one person.
- Ticket seller : Do you have any reductions?
- Passenger : No.
- Ticket seller : Would you like to book now?
- Passenger : Yes. I would like to travel on May 15th. What time do the trains run in the early afternoon?
- Ticket seller : 13.30, 14.12 and 15.00.
- Passenger : I'll take the 14.12.
- Ticket seller : Would you prefer to travel first or second class?
- Passenger : Second class.
- Ticket seller : Smoking or non-smoking compartment?
- Passenger : Non-smoking.
- Ticket seller : How would you like to pay?
- Passenger : By credit card.



Many words are used to ask questions.

For example:

**Who**



Who are you?

**Which**



Which do you prefer?

**What**



What did you say?

**Where**



Where are you going?

**When**



When are you leaving?

**How**



How did she do that?

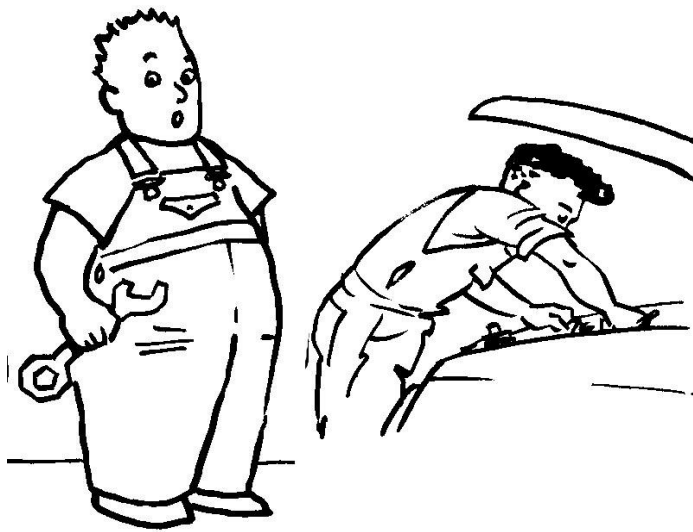
**Why**



Why did he leave?

**PLEASE GO TO THE NEXT PAGE**

900 exercises in vocational communication	Exercise	B1 / 11 – 4.2
		Eval.:



Look at this picture and ask questions.  
Begin your questions with the following words:

- Example: **Who** : Who are these men?
- What** : .....
- Where** : .....
- How many** : .....
- With what** : .....
- Why** : .....
- When** : .....

**Show your work to the teacher.**  
**You can also look at the answers for B1/11-4.2**



Look at this picture and ask questions.  
Begin your questions with the following words:

- Example: **Who** : Who are these men?
- What** : What are they doing?
- Where** : Where are they?
- How many** : How many men are there?
- With what** : With what are they working?
- Why** : Why are they fixing this car?
- When** : When will they finish?

900 exercises in vocational communication	Exercise	B1 / 11 – 4.3
		Eval.:



Look at this picture and ask questions.  
Begin your questions with the following words:

- Example: **Who** : Who is this man?
- Where** : .....
- What** : .....
- How often** : .....
- With what** : .....
- Why** : .....
- When** : .....

**Show your work to the teacher.**  
**You can also look at the answers for B1/11-4.3**



Look at this picture and ask questions.  
Begin your questions with the following words:

- Example: **Who** : Who is this man?
- Where** : Where are they?
- What** : What is he giving to the baby?
- How often** : How often does he feed the baby?
- With what** : With what is he feeding the baby?
- Why** : Why is he happy?
- When** : When does he give the bottle?

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.4</b>
		<b>Eval.:</b>

Here is a slightly mysterious photo...



Ask at least 3 questions about this photo.

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**Show your work to the teacher.**  
**Look also at the answers for B1/11-4.4.**  
**You will find out what the photo is.**

Here is a slightly mysterious photo...



Ask at least 3 questions about this photo.

Here are some questions about this photo:

- What is shown in this photo?
- What is the white ball?
- Is it a ball of cotton wool?
- Are there some spider's webs?
- Is the ball in a hole?
- Are there pieces of wood?

*What is this a photo of?*

*Answer:*

*A caterpillar's nest inside  
a tree trunk.*

*Here you can see the tree trunk  
in the forest.*



<b>900 exercises in vocational communication</b>	<b>Exercise</b>	<b>B1 / 11 – 4.5</b>
		<b>Eval.:</b>

Here is a slightly mysterious photo...



Ask at least 3 questions about this photo.

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**Show your work to the teacher.  
Look also at the answers for B1/11-4.5.  
You will find out what the photo represents.**



Here is a slightly mysterious photo...



Posez au moins 3 questions sur cette photo.

Here are some questions about the photo:

- What is this a photo of?
- Is this construction in a garden?
- Is it in a park?
- Why does it have bars?
- What is there on the roof?
- Can you get inside it?
- What is there on the right hand side?
- Is there something inside?

*What is this a photo of?*

*Answer:*

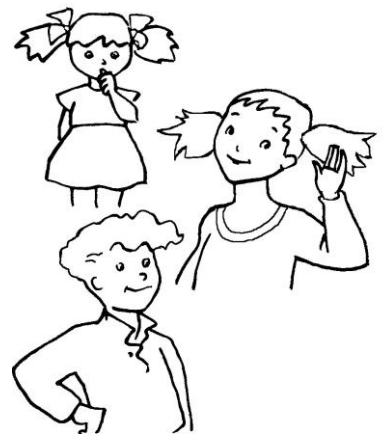
*It is a well.*

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.6</b>
		<b>Eval. :</b>

You like children.  
 You would like to work with children.  
 Here are several possible jobs.  
 There are a lot more.

Choose a job. Ask at least 5 questions about this job.

- Child minder
- Day care worker
- Holiday camp leader
- Monitor in an education centre
- Crèche worker
- Sports instructor
- “Mother” in an orphanage
- ...




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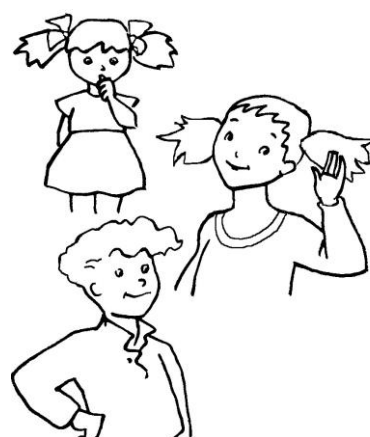
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**Show your work to the teacher.**  
**You can also look at the answers for B1/11-4.6**

You like children.  
You would like to work with children.  
Here are several possible jobs.  
There are a lot more.

Choose a job. Ask at least 5 questions about this job.

- Child minder
- Day care worker
- Holiday camp leader
- Monitor in an education centre
- Crèche worker
- Sports instructor
- “Mother” in an orphanage
- ...



**Each job has its own characteristics. These answers are only suggestions.  
Show your work to the teacher.**

What training do you need for this job?

What job opportunities are there?

What is the starting salary?

Do you have to work at weekends?

How long is the training course?

How many children does one person look after?

What ages are the children?

Do you have to cook meals for the children?

What other people do you work with?

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.7</b>
		<b>Eval. :</b>

You are interested in the performing arts (cinema, theatre, television)

You would like to find a job as technician in this sector.

Here are several possible jobs.

There are a lot more.

Choose a job. Ask at least 5 questions about this job.

- Director
- Cameraman
- Sound engineer
- Photographer
- Spotlight operator
- Make-up artist
- Wardrobe supervisor
- Lighting technician
- Broadcast technician
- Computer graphics artist
- Set dresser
- Assistant director
- Special effects technician
- Film editor
- ...




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**Show your work to the teacher.**

**You can also look at the answers for B1/11-4.7**

You are interested in the performing arts (cinema, theatre, television)

You would like to find a job as technician in this sector.

Here are several possible jobs.

There are a lot more.

Choose a job. Ask at least 5 questions about this job.

- Director
- Cameraman
- Sound engineer
- Photographer
- Spotlight operator
- Make-up artist
- Wardrobe supervisor
- Lighting technician
- Broadcast technician
- Computer graphics artist
- Set dresser
- Assistant director
- Special effects technician
- Film editor
- ...



**Each job has its own characteristics. These answers are only suggestions.**

**Show your work to the teacher.**

What is the starting salary?

What training is required?

Do I have to pay for the training? How much does it cost?

How long does it take?

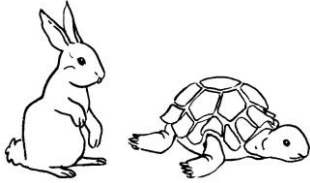
Will I meet a lot of famous people?

Do I have to work late evenings?

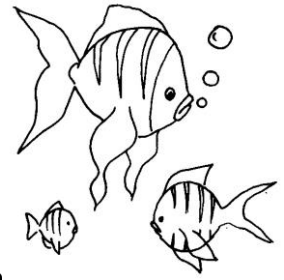
Is there a lot of travelling involved?

Do I have to know someone in order to get in?

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.8</b>
		<b>Eval. :</b>



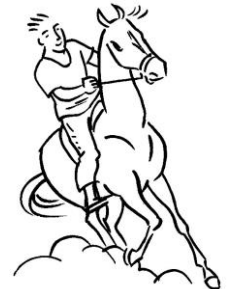
You like animals.  
You would like to work with animals.  
Here are several possible jobs.  
There are a lot more.



Choose a job. Ask at least 5 questions about this job.



- Dog trainer
- Zookeeper
- Vet's assistant in a zoo
- Animal photographer
- Pet breeder
- Dog walker
- Guide dog trainer
- Dog handler (mountain rescue, guard dog, etc.)
- Kennel assistant
- Horse-riding instructor
- Jockey
- ...




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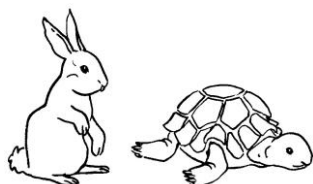
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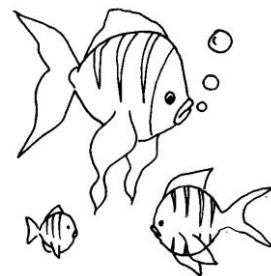
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**Show your work to the teacher.**

**You can also look at the answers for B1/11-4.8**



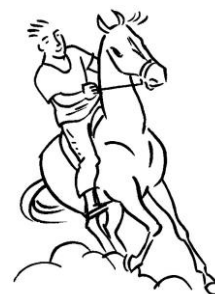
You like animals.  
You would like to work with animals.  
Here are several possible jobs.  
There are a lot more.



Choose a job. Ask at least 5 questions about this job.



- Dog trainer
- Zookeeper
- Vet's assistant in a zoo
- Animal photographer
- Pet breeder
- Dog walker
- Guide dog trainer
- Dog handler (mountain rescue, guard dog, etc.)
- Kennel assistant
- Horse-riding instructor
- Jockey
- ...



**Each job has its own characteristics. These answers are only sugges**  
**Show your work to the teacher.**

What training is required?

Do I have to pay for the training? How much does it cost?

How long does it take?

Do you have contact with a lot of different animals?

Do you have to specialise in a particular field?

What is the starting salary?

Is it difficult to find a job?

Is there a risk of being injured by the animals?

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.9</b>
		<b>Eval.:</b>

You are interested in fashion, beauty and clothes.  
 You would like to work in this field of activity.  
 Here are some possible jobs.  
 There are a lot more.

Choose one job. Ask at least 5 questions about this job.

- Beautician
- Hairdresser
- Clothes seller
- Seller of beauty products
- Make-up artist (theatre, cinema, TV)
- Wig maker
- Model
- Dressmaker
- Dressmaker for alterations
- Manicurist
- Tattoo artist
- ...




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**Show your work to the teacher.**  
**You can also look at the answers for B1/11-4.9**



You are interested in fashion, beauty and clothes.  
You would like to work in this field of activity.  
Here are some possible jobs.  
There are a lot more.

Choose one job. Ask at least 5 questions about this job.

- Beautician
- Hairdresser
- Clothes seller
- Seller of beauty products
- Make-up artist (theatre, cinema, TV)
- Wig maker
- Model
- Dressmaker
- Dressmaker for alterations
- Manicurist
- Tattoo artist
- ...



**Each job has its own characteristics. These answers are only suggestions.  
Show your work to the teacher.**

What qualities do you need to do this job?

Is it difficult to find work in this profession?

What kind of training is necessary?

Do I have to pay for the training? How much?

How long does it last?

Can you be self-employed?

Do I need a lot of money to set up in this business?

Is there a lot of competition?

900 exercises in vocational communication	<b>Exercise</b>	<b>B1 / 11 – 4.10</b>
		<b>Eval.:</b>

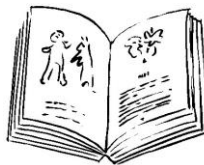


You are interested in the artistic professions.  
You would like to work in this sector.  
Here are several possible jobs.  
There are a lot more.

Choose a profession.  
Ask at least 5 questions about this profession.



- Interior decorator
- Cabinetmaker
- Tapestry maker
- Bookbinder
- Furniture or painting restorer
- Picture frame maker...
- Painter
- Illustrator
- Artist
- Graphic designer
- Musician
- Dancer
- ...




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**Show your work to the teacher.**  
**You can also look at the answers for B1/11-4.10**

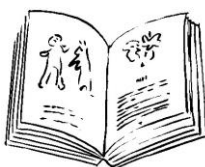


You are interested in the artistic professions.  
You would like to work in this sector.  
Here are several possible jobs.  
There are a lot more.

Choose a profession.  
Ask at least 5 questions about this profession.



- Interior decorator
- Cabinetmaker
- Tapestry maker
- Bookbinder
- Furniture or painting restorer
- Picture frame maker...
- Painter
- Illustrator
- Artist
- Graphic designer
- Musician
- Dancer
- Actor
- ...



What sort of training is required?

Do I have to pay for it? Is it expensive?

How long does it take?

Is it easy to find work in this profession?

Is it necessary to know someone in the trade?

Is it difficult to earn a living in this profession?

Do you always have to look for the next contract?

**Read the questions (on the left) and the answers (on the right).  
Match each question to its answer.**

**Example: 1 - G**



**QUESTIONS:**

- 1. Who was Louis Pasteur?**
- 2. What did he protect food from?**
- 3. When was Pasteur born?**
- 4. What did he discover?**
- 5. Against which disease did he discover a vaccination?**
- 6. In what year did Pasteur die?**
- 7. Which Academies was Pasteur a member of?**
- 8. What did he prove the existence of?**

**ANSWERS:**

- A. A vaccination**
- B. The existence of germs**
- C. In 1822**
- D. Against rabies**
- E. Académie Française and Academy of Science**
- F. In 1895**
- G. A famous biologist**
- H. He protected it from germs (pasteurised milk, cheese, etc.)**

**Look at the answers for B1/11-5.1**

**Read the questions (on the left) and the answers (on the right).  
Match each question to its answer.**

**Example: 1 - G**



**QUESTIONS:**

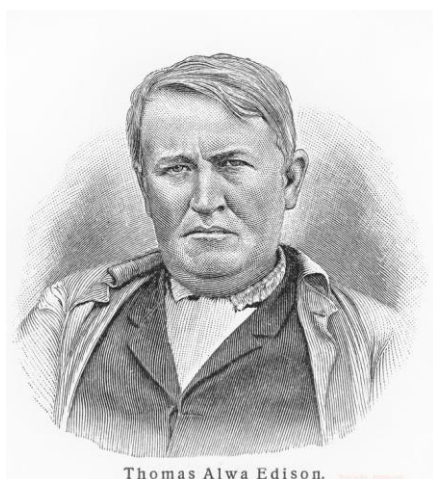
- 1. Who was Louis Pasteur?**
- 2. What did he protect food from?**
- 3. When was Pasteur born?**
- 4. What did he discover?**
- 5. Against which disease did he discover a vaccination?**
- 6. What year did Pasteur die?**
- 7. Which academies was Pasteur a member of?**
- 8. What did he prove the existence of?**

**ANSWERS:**

- G. A famous biologist**
- H. He protected it from germs (pasteurised milk, beer, etc.)**
- C. In 1822**
- A. A vaccination**
- D. Against rabies**
- F. In 1895**
- E. Académie Française and Academy of Science**
- B. The existence of germs**

**Read the questions (on the left) and the answers (on the right).  
Match each question to its answer.**

**Example: 1 - C**



**QUESTIONS:**

- 1. What was Edison's first name?**
- 2. What year was he born?**
- 3. Who was Edison?**
- 4. What machine did he invent?**
- 5. What nationality was Edison?**
- 6. According to what principle did Edison make his phonograph?**
- 7. To what do stereo sets owe their existence?**
- 8. What else did Edison invent besides the phonograph?**



**ANSWERS:**

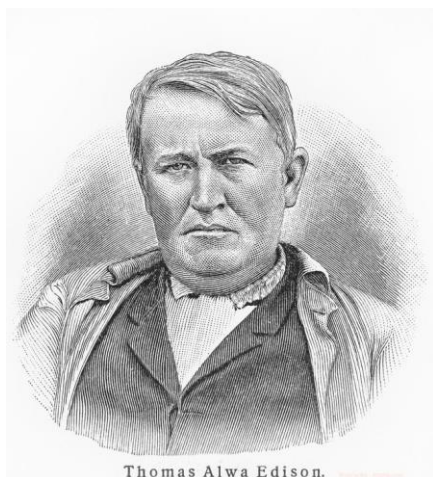
- A. A physicist**
- B. The first phonograph**
- C. His first name was Thomas**
- D. In 1847**
- E. The principle invented by the Frenchman Charles Cros**
- F. The first electric light that bears his name**
- G. American**
- H. Stereo systems owe their existence to Edison's phonograph.**

**Look at the answers for B1/11-5.2**



**Read the questions (on the left) and the answers (on the right).  
Match each question to its answer.**

**Example: 1 - C**



**QUESTIONS:**

- 1. What was Edison's first name?**
- 2. What year was he born?**
- 3. Who was Edison?**
- 4. What machine did he invent?**
- 5. What nationality was Edison?**
- 6. According to what principle did Edison make his phonograph?**
- 7. To what do stereo sets  
existence  
owe their existence?**
- 8. What else did Edison invent  
besides the phonograph?**



**ANSWERS:**

- C. His first name was Thomas**
- D. In 1847**
- A. A physicist**
- B. The first phonograph**
- G. American**
- E. The principle invented by  
the Frenchman Charles Cros**
- H. Stereo systems owe their  
to Edison's phonograph.**
- F. The first electric light that  
bears his name**



***SPHEX***

**Here are some questions about this insect.  
Some of the questions are not really useful:  
the answer is in the picture.**

**Circle the number of the questions that are not useful.**

**QUESTIONS:**

- 1. Is this a drawing of an insect?**
- 2. Does this insect sting?**
- 3. Can this insect fly?**
- 4. Does it have legs?**
- 5. How long is the insect's body?**
- 6. Does it have antennae?**
- 7. Where does it live?**
- 8. What does it eat?**
- 9. Can we find it in a house?**
- 10. Is this insect called a sphex?**
- 11. How long does it live?**
- 12. Is it useful to nature?**

**Look at the answers for B1/11-5.3**





***SPHEX***

**Here are some questions about this insect.  
Some of the questions are not really useful:  
the answer is in the picture.**

**Circle the number of the questions that are not useful.**

**QUESTIONS :**

- 1. Is this a drawing of an insect?**
- 2. Does this insect sting?**
- 3. Can this insect fly?**
- 4. Does it have legs?**
- 5. How long is the insect's body?**
- 6. Does it have antennae?**
- 7. Where does it live?**
- 8. What does it eat?**
- 9. Can we find it in a house?**
- 10. Is this insect called a sphex?**
- 11. How long does it live?**
- 12. Is it useful to nature?**



**Here are some questions about the painting.  
Some of the questions are not really useful:  
the answer is given in the painting.**

**Circle the numbers of the questions that are not useful.**

**QUESTIONS:**

- 1. Is this a painting of a park?**
- 2. Was it painted by Andrée Faure?**
- 3. Can we see two people in the painting?**
- 4. Was it painted in 2002?**
- 5. Does it have a frame?**
- 6. Was the park painted in winter?**
- 7. Is it Regent's Park?**
- 8. Is the park in London?**
- 9. Do the two people know each other?**
- 10. Does the park have a lot of different trees?**

**Look at the answers for B1/11-5.4**



**Here are some questions about the painting.  
Some of the questions are not really useful:  
the answer is given in the painting.**

**Circle the numbers of the questions that are not useful.**

**QUESTIONS:**

- 1. Is this a painting of a park?**
- 2. Was it painted by Andrée Faure?**
- 3. Can we see two people in the painting?**
- 4. Was it painted in 2002?**
- 5. Does it have a frame?**
- 6. Was the park painted in winter?**
- 7. Is it Regent's Park?**
- 8. Is the park in London?**
- 9. Do the two people know each other?**
- 10. Does the park have a lot of different trees?**