

<i>900 exercises in vocational communication</i>	<b>Notes for teachers</b>	<b>B3 / 21</b>
<i>General aim</i>	<b>B: FIND OUT / COLLECT INFORMATION</b>	
<i>Level of difficulty</i>	<b>3</b>	
<i>Intermediate aim</i>	<b>2: CLASSIFY INFORMATION</b>	
<i>Operational aim</i>	<b>1: Classify a series of documents (for/against, negative/positive, cause/consequence, inclusion/exclusion, informative document /illustrative document)</b>	
<i>Pre-requirements</i>		
<i>Number of exercises</i>	<b>10</b>	
<i>Summing-up exercise</i>	<b>B3/21-1.11</b>	
<i>Comments</i>		

Here are some sentences. We are going to classify them in a table.

For	I feel safer with a seat belt. I always use it.
Against	Seatbelts annoy me. We should be allowed to choose whether or not to wear them.
Negative	The film is awful; even the actors are not convinced by the characters!
Positive	You really must see this film! The acting is wonderful.
Cause	This child ate a whole bag of plums.
Consequence	This evening he has a terrible stomach-ache.
Inclusion	I chose this hotel as it has a swimming pool, a sauna and a discotheque
Exclusion	I'm not going to this hotel, which does not have all the comforts I would expect to find.
Informative sentence	This town is very nice in summer.
Illustrative sentence	Last year, I spent my summer holidays in this town: every day, there were different attractions in the park, a lot of concerts and guided tours, and the weather was beautiful!

It is sometimes difficult to really make the difference between opinions FOR and AGAINST and POSITIVE and NEGATIVE opinions.

Now it's your turn!

**FOR / AGAINST**

You are doing a telephone survey where you have to ask the following question:

**“What would you say if your company made overtime compulsory, but paid triple?”**

Here are the answers from the 12 people you asked:

- *Are you out of your mind?!*
- *I'm not going to be forced into anything!*
- *Triple? Well, that would be worthwhile.*
- *It would depend on the normal hourly rate, but why not?*
- *Who are they trying to kid!*
- *If it's for Sundays and nights, it's out of the question! And you wait, it'll soon be like that!*
- *Well, it would be good for a bit of extra cash...*
- *Yes, I'd agree. I'm in a bit of debt at the moment!*
- *When's the demo? I'll be there!*
- *Against, obviously!*
- *I'm for it: I need a bit of extra money at the moment.*
- *I've already got too much work!*

Now you must indicate how many people are for and how many against on this page:

Number of people FOR	Number of people AGAINST

**Look at the answers for B3 / 21-1.2**

You are doing a telephone survey where you have to ask the following question:

**“What would you say if your company made overtime compulsory, but paid triple?”**

Here are the answers from the 12 people you asked:

- *Are you out of your mind?!*
- *I'm not going to be forced into anything!*
- *Triple? Well, that would be worthwhile.*
- *It would depend on the normal hourly rate, but why not?*
- *Who are they trying to kid!*
- *If it's for Sundays and nights, it's out of the question! And you wait, it'll soon be like that!*
- *Well, it would be good for a bit of extra cash...*
- *Yes, I'd agree. I'm in a bit of debt at the moment!*
- *When's the demo? I'll be there!*
- *Against, obviously!*
- *I'm for it: I need a bit of extra money at the moment.*
- *I've already got too much work!*

Now you must indicate how many people are for and how many against on this page:

Number of people FOR	Number of people AGAINST
6	6

**FOR / AGAINST**

**A well-known producer of organic foods is carrying out a survey of 1000 people. You are interviewing people outside a supermarket. You must find out what they think of vegetarianism. You have noted down the answers of the people you asked in one hour. Here are your notes:**

- *Vegetarians? They're mad! What a weird idea! Not for me!*
- *You've got to be realistic: we're carnivorous, aren't we? Well, omnivorous... you should eat a bit of everything.*
- *Actually, I am a vegetarian! Why? Because if everyone was a vegetarian, there would be enough to eat for everyone, that's why. Fields would be used for growing vegetables and cereals and not for grazing cattle! And it's so nice to eat organic vegetables!*
- *That's a good question and one that I think about more and more. All this waste in supermarkets is just criminal, throwing all that meat away when it's past its sell-by date. There's too much on offer! Too much choice, too much waste! We kill animals for nothing, and all over the world people are starving to death!*
- *A vegetarian diet... not really. Our bodies need protein. That's mainly found in meat and fish. And then what happens when we don't get enough protein? I'm no doctor, but I'm sure it can't be good for us, especially for young children or teenagers who are still growing.*
- *I'm on a diet! It's based on protein. So I can't do without meat and fish.*
- *Well, I'm seriously thinking about becoming a vegetarian. I think it's disgusting the way animals are treated, with transport, slaughtering and all that. But it's not easy to keep to this sort of diet when you go to friends' houses or to a restaurant...*
- *I would never even consider it! I love meat! There's nothing to beat a good lamb stew, or a thick steak! And certainly not a soya biscuit!*
- *My grandson became a vegetarian, just like that, suddenly! I can't imagine what got into his head, unless it was someone's bad influence... At his age (he's 17 and still growing, imagine that!). And he doesn't even eat fish! When he comes to lunch with me, I really don't know what to give him. It's a real bind. You can't eat eggs all the time!*
- *Why would we want to deprive ourselves of what nature gives us? You have to be soft in the head to refuse a really good, juicy steak, don't you?*
- *Eating too much meat is bad for your health. Especially red meat... and especially someone as old as me. So yes, I'm not a strict vegetarian, but I never buy meat just for myself. I eat it if I go out to someone's house. That's all.*
- *I avoid meat if I can, after all this bother about mad cow disease and bird flu. Not to mention all the rubbish they are forced to eat, and the antibiotics and hormones they are given... The poor creatures! So yes, I'm for vegetarianism!*

**THE EXERCISE CONTINUES ON THE NEXT PAGE**

<i>900 exercises in vocational communication</i>	<b>Exercise</b> (Page 2)	<b>B3 / 21 – 1.3</b>
		<b>Eval .:</b>

Now you have to classify the results of your survey by filling in the following chart. In each box you will note down the number of people concerned by the argument. :

ARGUMENTS	FOR	AGAINST
<b>Health reasons</b>		
<b>Humanitarian reasons</b>		
<b>Pleasure</b>		
<b>Respect for animal rights</b>		
<b>Economic reasons</b>		
<b>Other</b>		
<b>No arguments</b>		

**Look at the suggested answers for B3 / 21-1.3**

Now you have to classify the results of your survey by filling in the following chart. In each box you will note down the number of people concerned by the argument.

<b>ARGUMENTS</b>	<b>FOR</b>	<b>AGAINST</b>
<b>Health reasons</b>	<b>2</b>	<b>3</b>
<b>Humanitarian reasons</b>	<b>2</b>	
<b>Pleasure</b>	<b>1</b>	<b>2</b>
<b>Respect for animals</b>	<b>3</b>	
<b>Economic reasons</b>	<b>1</b>	
<b>Other</b>		<b>1 (on a diet)</b>
<b>No arguments</b>		<b>1</b>

**POSITIVE / NEGATIVE**

You are helping a painter-sculptor friend of yours to exhibit his works in an art gallery. Then you keep an eye on the gallery during the weekend of the exhibition while your friend is away. The next day, he asks you to tell him if the visitors made negative or positive remarks. This is what you noted down while walking among the visitors:

*Have you seen this thing? What is it? A turkey?*

*I love his series on dead trees!*

*This sculpture is a remarkable piece of art.*

*We've been standing about here for nearly an hour. I've seen enough. Shall we go?*

*Can I see the price list... I really like this one!*

*Al those paintings of nothing but dead trees, it's sinister!*

*The paintings of African animals are sensational!*

*I like the paintings but not the sculptures...*

*The colours are absolutely extraordinary!*

*He really knows how to paint!*

*I wouldn't mind that one in my sitting room...*

**Write down a few lines about what you are going to tell your friend.**

**Look at the suggested answers for B3 / 21-1.4**



You are helping a painter-sculptor friend of yours to exhibit his works in an art gallery. Then you keep an eye on the gallery during the weekend of the exhibition while your friend is away. The next day, he asks you to tell him if the visitors made negative or positive remarks. This is what you noted down while walking among the visitors:

*Have you seen this thing? What is it? A turkey?*

*I love his series on dead trees!*

*This sculpture is a remarkable piece of art.*

*We've been standing about here for nearly an hour. I've seen enough. Shall we go?*

*Can I see the price list... I really like this one!*

*Al those paintings of nothing but dead trees, it's sinister!*

*The paintings of African animals are sensational!*

*I like the paintings but not the sculptures...*

*The colours are absolutely extraordinary!*

*He really knows how to paint!*

*I wouldn't mind that one in my sitting room...*

**Write down a few lines about what you are going to tell your friend.**

For the most part, they liked it. I noted 7 very favourable comments for 3 unfavourable ones and one in favour of the paintings but not the sculptures.

Sometimes the remarks were contradictory: one person really liked the series of dead trees and someone else found it sinister. Someone admired your talents as a painter and someone else wondered if you didn't want to paint a turkey. Someone admired the finesse of the sculptures and another person liked your paintings but not your sculptures! I'd say stay as you are! Don't change anything! You will always have those who admire and those who criticise, just like anyone who creates art.

<i>900 exercises in vocational communication</i>	<b>Exercise</b>	<b>B3 / 21 – 1.5</b>
		<b>Eval.:</b>

**POSITIVE / NEGATIVE**

**Julian is planning to take over the management of a café with his wife Gabriella. Together they are thinking of the positive and negative aspects of the affair. This is what they say:**

*Julian: Obviously the rent is quite high, given the situation...*

*Gabriella: Yes, but business should be good, as there is quite a lot of custom in this area.*

*Julian: Yes, true, but we have to establish customer loyalty.*

*Gabriella: What bothers me are the working hours. Early mornings, late nights, and only Sunday to recuperate.*

*Julian: That's true. And with two small children, there'll be child minders to pay.*

*Gabriella: And we won't see the children much.*

*Julian: But it's also a good opportunity to earn some money at last!*

*Gabriella: That's true, especially as we'll only be doing drinks and sandwiches, so there will be very little wastage.*

*Julian: Yes but the starting costs are high with all the bottles we'll have to buy. And you need quite a big choice for the customers ...*

*Gabriella: Yes, but I hope that those costs will soon be recovered, since we should get quite a few customers right away.*

*Julian: Yes. Right. To help us decide, let's put the positive points on one side and the negative ones on the other.*

<i>Positive points</i>	<i>Negative points</i>

**Look at the suggested answers for B3 / 21-1.5**

**Julian is planning to take over the management of a café with his wife Gabriella. Together they are thinking of the positive and negative aspects of the affair. This is what they say:**

*Julian: Obviously the rent is quite high, given the situation...*

*Gabriella: Yes, but business should be good, as there is quite a lot of custom in this area.*

*Julian: Yes, true, but we have to establish customer loyalty.*

*Gabriella: What bothers me are the working hours. Early mornings, late nights, and only Sunday to recuperate.*

*Julian: That's true. And with two small children, there'll be child minders to pay.*

*Gabriella: And we won't see the children much.*

*Julian: But it's also a good opportunity to earn some money at last!*

*Gabriella: That's true, especially as we'll only be doing drinks and sandwiches, so there will be very little wastage.*

*Julian: Yes but the starting costs are high with all the bottles we'll have to buy. And you need quite a big choice for the customers ...*

*Gabriella: Yes, but I hope that those costs will soon be recovered, since we should get quite a few customers right away.*

*Julian: Yes. Right. To help us decide, let's put the positive points on one side and the negative ones on the other.*

<i>Positive points</i>	<i>Negative points</i>
<ul style="list-style-type: none"> <li>- Café well situated</li> <li>- Good custom in this area</li> <li>- An opportunity to earn some money at last</li> <li>- Little waste of merchandise</li> </ul>	<ul style="list-style-type: none"> <li>- Rent quite high</li> <li>- Necessity of creating customer loyalty</li> <li>- Difficult working hours</li> <li>- Only Sundays off</li> <li>- Childminding costs for the 2 children</li> <li>- We won't see much of the children</li> <li>- Big investment at the beginning for alcohol etc.</li> </ul>

<i>900 exercises in vocational communication</i>	<b>Exercise</b>	<b>B3 / 21 – 1.6</b>
		<b>Eval.:</b>

**CAUSE / CONSEQUENCE**

Anne and Patrick left the party quite late, and fairly tired. They got outside to find that a thick fog had descended, and visibility was down to 5 metres. Patrick, who had drunk a bit too much, let Anne drive. She was not very keen to do so, as she had not got her driving glasses. But Patrick insisted, saying he would test positive if he was breathalysed. And the police were out quite often recently, especially at night... So Anne took the keys. The road was straight, but after about 3 km, a deer ran across the road, right in front of the car. To avoid it, Anne swerved suddenly, sending the car into the ditch. Patrick's arm was broken and Anne had concussion. As for the car, it was a complete write-off!

In this road accident, there are distinct causes and consequences. Note down the causes and consequences in the following chart:

<b>CAUSES</b>	<b>CONSEQUENCES</b>

**Look at the suggested answers for B3 / 21-1.6**

**CAUSE / CONSEQUENCE**

Anne and Patrick left the party quite late, and fairly tired. They got outside to find that a thick fog had descended, and visibility was down to 5 metres. Patrick, who had drunk a bit too much, let Anne drive. She was not very keen to do so, as she had not got her driving glasses. But Patrick insisted, saying he would test positive if he was breathalysed. And the police were out quite often recently, especially at night... So Anne took the keys. The road was straight, but after about 3 km, a deer ran across the road, right in front of the car. To avoid it, Anne swerved suddenly, sending the car into the ditch. Patrick's arm was broken and Anne had concussion. As for the car, it was a complete write-off!

In this road accident, there are distinct causes and consequences. Note down the causes and consequences in the following chart:

<b>CAUSES</b>	<b>CONSEQUENCES</b>
<ul style="list-style-type: none"><li>- Fog (visibility down to 5 metres)</li><li>- Patrick had drunk too much</li><li>- Anne did not have her glasses</li><li>- Anne was tired</li><li>- A deer ran across the road</li></ul>	<ul style="list-style-type: none"><li>- Anne swerved suddenly to avoid the deer</li><li>- Patrick could not drive</li><li>- The car went into the ditch</li><li>- Patrick broke his arm</li><li>- Anne had concussion</li><li>- The car was a write-off</li></ul>

<i>900 exercises in vocational communication</i>	<b>Exercise</b>	<b>B3 / 21 – 1.7</b>
		<b>Eval.:</b>

**CAUSE / CONSEQUENCE**

***Global warming***

*Weather experts are predicting a considerable warming of the planet during the 21<sup>st</sup> century, due to certain human activities.*

*The principal cause of this global warming is the economic development of many countries and the resulting energy production and consumption, especially for transport and industry.*

*The combustion of coal, oil and natural gas leads to huge emissions of CO<sub>2</sub> in addition to those naturally present in the atmosphere.*

*Furthermore, the quantity of methane emissions has doubled in just one century. Methane is produced by household waste dumps and the excrement of animals in intensive farming for human consumption.*

The subject dealt with here presents very distinct causes and consequences. Note down the causes and consequences in the following chart:

CAUSES	CONSEQUENCES

**Look at the suggested answers for B3 / 21-1.7**

CAUSE / CONSEQUENCE

*Global warming*

*Weather experts are predicting a considerable warming of the planet during the 21<sup>st</sup> century, due to certain human activities.*

*The principal cause of this global warming is the economic development of many countries and the resulting energy production and consumption, especially for transport and industry.*

*The combustion of coal, oil and natural gas leads to huge emissions of CO<sub>2</sub> in addition to those naturally present in the atmosphere.*

*Furthermore, the quantity of methane emissions has doubled in just one century. Methane is produced by household waste dumps and the excrement of animals in intensive farming for human consumption.*

The subject dealt with here presents very distinct causes and consequences. Note down the causes and consequences in the following chart:

CAUSES	CONSEQUENCES
Certain human activities Economic development of our countries Transport systems, industry <span style="float: right;">} →</span>	Global warming
Combustion of coal, oil and natural gas <span style="float: right;">→</span>	Emissions of CO <sub>2</sub>
Household waste dumps Intensive animal farming <span style="float: right;">} →</span>	Emissions of methane gases

**Informative documents / Illustrative documents**

***Document 1:***

**On Friday at 3am, a fire broke out in the Central Hotel: the fire brigade arrived quickly, and managed to put out the flames. There were no casualties.**

***Document 2:***

**You can never be too careful. Last Sunday morning, Mrs Dale opened her door to two individuals who said they had come to look at a leaky pipe in her bathroom. While one of them kept Mrs Dale occupied, his accomplice stole money from her purse: she had just been to the cash dispenser, and they had followed her home.**

***Document 3:***

**For tomorrow, sunny in the south for most of the day. The north-east will be overcast, and there will be heavy rain on the west coast. Temperatures will vary from 12 to 19°C from north to south.**

***Document 4:***

**Dog-walking has become a fully-fledged profession. William, 52, is a dog-lover who has built up quite a regular client base. Every day, he walks dogs of all descriptions, about twenty of them in all. He offers two types of walk: either half an hour with 3 or 4 dogs, or 2 hours in the woods with 6 to 8 dogs. He will never be rich, but he makes a living out of it!**

**Informative documents just give information. Illustrative documents give an illustration of an opinion, an idea or a principle, in the form of an example.**

**Which are the illustrative documents here? Give their numbers.**

**Look at the suggested answers for B3 / 21-1.8**



**Informative documents / Illustrative documents**

***Document 1:***

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**You can never be too careful. Last Sunday morning, Mrs Dale opened her door to two individuals who said they had come to look at a leaky pipe in her bathroom. While one of them kept Mrs Dale occupied, his accomplice stole money from her purse: she had just been to the cash dispenser, and they had followed her home.**

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**Informative documents just give information. Illustrative documents give an illustration of an opinion, an idea or a principle, in the form of an example.**

**Which are the illustrative documents here? Give their numbers.**

**The illustrative documents are numbers 2 and 4. Document 2 illustrates why you have to be careful and document 4 gives an example of a new job: dog-walker.**

**Informative documents / Illustrative documents**

1. Doctor Muller's cardiology service is moving to 16, Beefeater Street on 20 March.

2. Following a bomb alert, several hundred employees of the Banca Italia were evacuated yesterday morning in Rome. Bomb experts intervened quickly and carried out the necessary checks. The employees were able to return to work soon afterwards.

3. Telephone: "name of caller" and "call waiting".

With the name of the caller, you know exactly who is phoning you: "Ah, it's Paul! I was just going to phone him."

With the call waiting signal, you know if someone else is trying to contact you: "Excuse me, Paul, I have another caller, I'll just look to see who it is."

You can accept calls as you wish: "Oh, it's my brother!... Hang on, Paul, I'm just going to tell him I'll phone back later."

4. Ah! You're on a diet? My sister is too! She has already lost 4 kg in 2 weeks. She eats mostly low-calorie vegetables like green beans, tomatoes, leafy vegetables, courgettes and carrots...

**Informative documents just give information. Illustrative documents give an illustration of an opinion, an idea or a principle, in the form of an example.**

**Which are the illustrative documents here? Give their numbers.**

**Look at the suggested answers for B3 / 21-1.9**

**Informative documents / Illustrative documents**

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2. Following a bomb alert, several hundred employees of the Banca Italia were evacuated yesterday morning in Rome. Bomb experts intervened quickly and carried out the necessary checks. The employees were able to return to work soon afterwards.

3. Telephone: "name of caller" and "call waiting".

With the name of the caller, you know exactly who is phoning you: "Ah, it's Paul! I was just going to phone him."

With the call waiting signal, you know if someone else is trying to contact you: "Excuse me, Paul, I have another caller, I'll just look to see who it is."

You can accept calls as you wish: "Oh, it's my brother!... Hang on, Paul, I'm just going to tell him I'll phone back later."

4. Ah! You're on a diet? My sister is too! She has already lost 4 kg in 2 weeks. She eats mostly low-calorie vegetables like green beans, tomatoes, leafy vegetables, courgettes and carrots...

**Informative documents just give information. Illustrative documents give an illustration of an opinion, an idea or a principle, in the form of an example.**

**Which are the illustrative documents here? Give their numbers.**

**Documents 3 and 4.**

<i>900 exercises in vocational communication</i>	<b>Exercise</b>	<b>B3 / 21 – 1.10</b>
		<b>Eval. :</b>

**INCLUSION / EXCLUSION**

You work in a bookshop. At the end of the day, you have to put away a number of books that were taken out for customers to look at. First you pick up all the books relating to health, to put them back in the right section. Look at the titles and say which ones you will take.

- |                                        |                                                      |
|----------------------------------------|------------------------------------------------------|
| <i>1. Alternative medicines</i>        | <i>2. Rheumatism, arthritis and backache</i>         |
| <i>3. Home cures</i>                   | <i>4. Horses, Horses</i>                             |
| <i>5. Understanding the human body</i> | <i>6. How to train your dog</i>                      |
| <i>7. Growing vegetables</i>           | <i>8. Everything you need to know about medicals</i> |
| <i>9. House plants</i>                 | <i>10. Health from Birth to Ten</i>                  |
| <i>11. How to choose a pet</i>         | <i>12. Climbing roses</i>                            |
| <i>13. The Life of Beethoven</i>       | <i>14. Insects</i>                                   |
| <i>15. Food and health</i>             | <i>15. How to care for plants</i>                    |

**Books to put in the “Health” section:**

You put the other books into two piles. Into what categories will you place them? One of the books does not fit into any of the 3 categories where you are putting the books. Which one is it?

**The 2 categories:**

**The book that does not belong to any of them:**

**Look at the answers for B3 / 21-1.9**

**INCLUSION / EXCLUSION**

You work in a bookshop. At the end of the day, you have to put away a number of books that were taken out for customers to look at. First you pick up all the books relating to health, to put them back in the right section. Look at the titles and say which ones you will take.

- |                                        |                                                      |
|----------------------------------------|------------------------------------------------------|
| <i>1. Alternative medicines</i>        | <i>2. Rheumatism, arthritis and backache</i>         |
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| <i>5. Understanding the human body</i> | <i>6. How to train your dog</i>                      |
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| <i>9. House plants</i>                 | <i>10. Health from Birth to Ten</i>                  |
| <i>11. How to choose a pet</i>         | <i>12. Climbing roses</i>                            |
| <i>13. The Life of Beethoven</i>       | <i>14. Insects</i>                                   |
| <i>15. Food and health</i>             | <i>15. How to care for plants</i>                    |

**Books to put in the “Health” section:**

1 – 2 – 3 – 5 – 8 – 10 – 15

You put the other books into two piles. Into what categories will you place them? One of the books does not fit into any of the 3 categories where you are putting the books. Which one is it?

**The 2 categories:**

- Animals (4 – 6 – 11 – 14)
- Plants (7 – 9 – 12 – 15)

**The book that does not belong to any of them:** 13 (biography section)

<i>900 exercises in vocational communication</i>	<b>Exercise</b>	<b>B3 / 21 – 1.11</b>
		<b>Eval.:</b>

**INCLUSION / EXCLUSION**

Patricia has to sort out the newspaper and magazine cuttings that she has kept. She is looking for information about food for herself and about computers for her son. Here are the titles of the articles she has kept:

- |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><i>1. Chocolate and nut cake for 5</i></p> <p><i>3. Make your computer quieter</i></p> <p><i>5. Les antioxydants in food</i></p> <p><i>7. Food for health</i></p> <p><i>9. Make your own curtains</i></p> <p><i>11. Low-calorie meals</i></p> <p><i>13. Buying on the Internet</i></p> <p><i>15. Personalise your computer</i></p> | <p><i>2. Use spice wisely</i></p> <p><i>4. What your mobile phone needs</i></p> <p><i>6. Should you take food supplements?</i></p> <p><i>8. More tricks for your computer</i></p> <p><i>10. Foods containing magnesium</i></p> <p><i>12. Films to see this week</i></p> <p><i>14. Video game creator: the profession</i></p> <p><i>15. Protect yourself with plants: alternative cooking</i></p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

***Selection of articles for Patricia:***

***Selection of articles for her son:***

**Look at the answers for B3 / 21-1.10**

**INCLUSION / EXCLUSION**

Patricia has to sort out the newspaper and magazine cuttings that she has kept. She is looking for information about food for herself and about computers for her son. Here are the titles of the articles she has kept:

- |                                        |                                                              |
|----------------------------------------|--------------------------------------------------------------|
| <i>1. Chocolate and nut cake for 5</i> | <i>2. Use spice wisely</i>                                   |
| <i>3. Make your computer quieter</i>   | <i>4. What your mobile phone needs</i>                       |
| <i>5. Les antioxydants in food</i>     | <i>6. Should you take food supplements?</i>                  |
| <i>7. Food for health</i>              | <i>8. More tricks for your computer</i>                      |
| <i>9. Make your own curtains</i>       | <i>10. Foods containing magnesium</i>                        |
| <i>11. Low-calorie meals</i>           | <i>12. Films to see this week</i>                            |
| <i>13. Buying on the Internet</i>      | <i>14. Video game creator: the profession</i>                |
| <i>15. Personalise your computer</i>   | <i>15. Protect yourself with plants: alternative cooking</i> |

***Selection of articles for Patricia: 1 – 2 – 5 – 6 – 7 – 10 – 11 – 16***

***Selection of articles for her son: 3 – 8 – 13 – 14 – 15***

Here are 10 sentences. You are going to classify them in the following table:

*Everything is included in this trip: transport, full board at the hotel, excursions and guided tours.*

*My cousin has had some medical tests done: his health is getting worse and he won't be able to travel with us this year.*

*The flowers on my balcony are nicer than they have ever been!*

*She was really happy that day: she was smiling at everyone, she was humming, you could see she really wanted to make the most of life.*

*Speed cameras are dangerous; people brake as soon as they see one, and that can cause accidents! I hope they will all be removed!*

*Lucas has completely recovered from his illness: he has great plans for the coming months.*

*I didn't choose this trip as the price did not include half-board at the hotel.*

*My neighbour looked after my plants really well while I was away.*

*Speed cameras on roads are a good thing; I hope there will be more of them!*

*Sandrine has moved; she now lives in Brighton Street.*

For	
Against	
Negative	
Positive	
Cause	
Consequence	
Inclusion	
Exclusion	
Informative sentence	
Illustrative sentence	

**Look at the answers for B3 / 21-1.12**



For	Speed cameras on roads are a good thing; I hope there will be more of them!
Against	Speed cameras are dangerous; people brake as soon as they see one, and that can cause accidents! I hope they will all be removed!
Negative	My cousin has had some medical tests done: his health is getting worse and he won't be able to travel with us this year.
Positive	Lucas has completely recovered from his illness: he has great plans for the coming months.
Cause	My neighbour looked after my plants really well while I was away.
Consequence	The flowers on my balcony are nicer than they have ever been!
Inclusion	Everything is included in this trip: transport, full board at the hotel, excursions and guided tours.
Exclusion	I didn't choose this trip as the price did not include half-board at the hotel.
Informative sentence	Sandrine has moved; she now lives in Brighton Street.
Illustrative sentence	She was really happy that day: she was smiling at everyone, she was humming, you could see she really wanted to make the most of life.