

<i>900 exercises for Vocational Communication</i>	Notes for teachers	E1 / 11
<i>General aim</i>	E: Evaluate a message	
<i>Level of difficulty</i>	1	
<i>Intermediate aim</i>	1: Give meaning to your own message	
<i>Operational aim</i>	1: Give and explain your point of view (orally first, then in writing)	
<i>Pre-requirements</i>	Ability to read and write simple sentences	
<i>Number of exercises</i>	4	
<i>Summing-up exercise</i>	E1/11-15	
<i>Applications (examples)</i>	<i>In class:</i> Say what you think or how you feel. <i>At work:</i> Express your opinion, both orally and in writing.	
<i>Comments</i>	The exercises begin orally. It is preferable to work in groups. However, it is also possible to work just with the teacher.	

Do you like football?

There are only two possible answers to this question.

You can say: “Yes, I do.”

Or you can say: “No, I don’t.”

Both answers give your opinion about football.

Your opinion is what **you** think about something. It’s not about giving the right or wrong answer. In fact, there is no right or wrong answer. People often have different opinions. Maybe you like football. But your friend doesn’t.

GO TO THE NEXT PAGE

Look at these questions:

Do you like science fiction films?

Do you prefer TV or the cinema?

What sort of music do you like?

They all ask about your opinion.

The first question just needs a yes/no answer.

The second one gives you two choices.

The third is open: you can answer what you like. It can lead to an interesting discussion.

Are you working in a group? Then ask the other people these questions.

Are their opinions the same as yours? Are they very different?

Which question led to the best discussion?

Now find some other questions to ask for opinions.

<i>900 exercises for Vocational communication</i>	Exercise	E1 / 11 – 13
		Eval.:

A good way to ask for someone’s opinion is: “What do you think of...?”

Answer these questions. (First say your answers. Then write a few words for each one.)

What do you think of Internet dating? Do you think it is safe?

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What do you think of testing of cosmetics on animals?

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What do you think of school?

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Show your work to your teacher.

<i>900 exercises for Vocational communication</i>	Example	E1 / 11 – 14
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Some subjects are more difficult. Sometimes it's not easy to have an opinion about something. You might agree partly. But you might not agree completely.

It's usually better to give your real opinion.

That is not always easy. If you disagree with your teacher, for example. Or your boss. Or even your parents. Do they tell you to be home at a certain time? Do you always agree?

Sometimes your opinion isn't taken into account. You may think you can come home at any time. But your parents don't agree!

What do you think about this? Tell the group, or your teacher.

Now write a few words to show your opinion.

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Show your work to your teacher.

<i>900 exercises for Vocational Communication</i>	Summing-up exercise	E1 / 11 – 15
		Eval.:

Now answer this question. Be honest. Say what you really think.

Do you think you can always say what you think? In every situation?

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Show your work to your teacher.