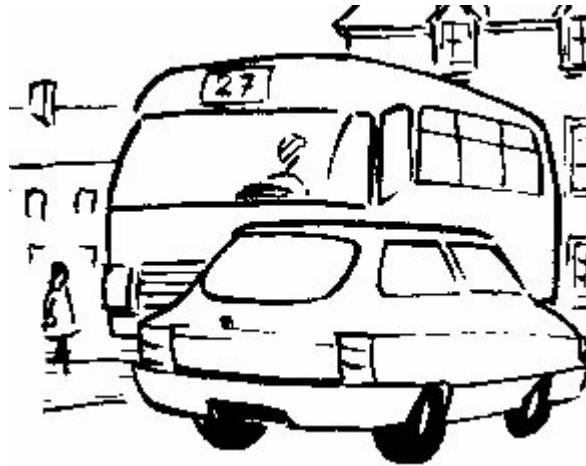


<i>900 exercises for Vocational Communication</i>	Notes for teachers	E1 / 12
<i>General aim</i>	E: Evaluate a message	
<i>Level of difficulty</i>	1	
<i>Intermediate aim</i>	1: Give meaning to your own message	
<i>Operational aim</i>	2: Illustrate your ideas using examples from your own life and that of other people	
<i>Pre-requirements</i>	None	
<i>Number of exercises</i>	6	
<i>Summing-up exercise</i>	E1 / 12 – 1.6	
<i>Applications (examples)</i>		
<i>Comments</i>		



You can give your opinion on something. But you must also give examples to support your opinion.

These examples will make your argument stronger.

Imagine someone asks: Do you prefer to take the bus or the car?

If you say “I prefer to take the bus”, you are giving your opinion. But you are not giving examples to support your opinion.

Look at this: “I prefer to take the bus. Last week I tried to go to Heathrow by car. It took me over an hour because of the traffic.” This is giving an example. This makes your opinion easier to explain to other people.

We can take examples from our own lives. Or from other people’s lives. Perhaps you know someone who drives his car a lot. Think of that person. Does he complain about how long it takes to drive somewhere? Or does he say how comfortable the car is? Or: It’s good to be in their own car. Not with a lot of other people

GO TO THE NEXT PAGE

Here is a list of opinions and a list of examples. Each example corresponds to an opinion. Try to match the example to the opinion.

List of opinions:

1. I like to save some money each month.
2. I don't think he'll come. He has a lot of work at the moment.
3. I'd rather go to the Post Office now. It's closing soon.
4. Mr. Thomas can't write this letter now. He needs a dictionary.
5. I won't cook this for him. I know it makes him ill.
6. If I were you, I wouldn't go there on holiday. It's a bit dangerous at the moment.

List of examples:

- His spelling isn't very good.
- My friends went there last year. They said there was lots of violence in the street.
- On Wednesday he had to stay at work till 8 pm.
- Imagine if I was ill and couldn't work. Life would be very hard.
- The other day I had to send a parcel. I got there just too late.
- Pete was ill the other day. He ate something that made him sick.

Look at the answers on the next page.

Here is a list of arguments and a list of examples. Each example corresponds to an argument. Try to match the example to the argument, or opinion.

List of opinions:

1. I like to save some money each month.
2. I don't think he'll come. He has a lot of work at the moment.
3. I'd rather go to the Post Office now. It's closing soon.
4. Mr. Thomas can't write this letter now. He needs a dictionary.
5. I won't cook this for him. I know it makes him ill.
6. If I were you, I wouldn't go there on holiday. It's a bit dangerous at the moment.

List of examples:

- 4 His spelling isn't very good.
- 6 My friends went there last year. They said there was lots of violence in the street.
- 2 On Wednesday he had to stay at work till 8 pm.
- 1 Imagine if I was ill and couldn't work. Life would be very hard.
- 3 The other day I had to send a parcel. I got there just too late.
- 5 Pete was ill the other day. He ate something that made him sick.

<i>900 exercises for vocational communication</i>	Exercise	E1 / 12 – 1.3 Eval.:
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Here is a list of opinions. Find an example to support each one. Take your example from your own experience. Or from somebody else's if you prefer.

Opinion 1. Car drivers shouldn't have to pay to drive in London.

Example 1.

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Opinion 2. I think all supermarkets should be open 24 hours.

Example 2.

.....

Opinion 3. I don't like the way that man is behaving.

Example 3.

.....

Opinion 4. I don't like taking the bus.

Example 4.

.....

Opinion 5. I prefer living in a city to a village.

Example 5.

.....

Show your work to the instructor.

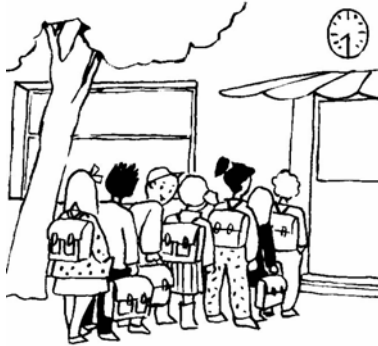
Schools might stay open till 6pm. Mrs Jill Collins is talking about it.



Read her point of view. Note down the numbers of the sentences giving examples.

1. Primary schools in England might stay open till 6pm.
2. It's true that this will help parents who work. They can't look after their kids after school.
3. I work full time. My kids are 11 and 7. They have to come home by themselves.
4. I sometimes ask a friend to look after them. But she's not always there.
5. It's much better for children to be in school. Then teachers can supervise them. They are in a place they know. And they are looked after.
6. I remember when I was little. Mum was always there when I got home from school.
7. Nowadays it's different. Most mothers work.
8. But having someone to look after their kids after school. It's expensive.
9. Round here, there is nobody to look after my kids.
10. So I think it's a brilliant idea. I hope it succeeds.

Look at the answers on the next page.



Schools might stay open till 6pm. Mrs Jill Collins is talking about it.

Read her point of view. Note down the numbers of the sentences giving examples.

- 3. I work full time. My kids are 11 and 7. They have to come home by themselves.**
- 4. I sometimes ask a friend to look after them. But she's not always there.**
- 6. I remember when I was little. Mum was always there when I got home from school.**
- 9. Round here, there is nobody to look after my kids.**

The sentences giving examples are: 3, 4, 6 and 9.



What do children learn at school? Is it useful for them later on? When they are adults? What do you think?

Write words. Then talk to the class.

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Show your work to the instructor.

Physical appearance is very important. Nowadays, it's necessary to look good. You have to be slim. You have to follow the fashion. Some employers even recruit a person from his appearance.

What do you think? Do you agree or disagree? Write down your opinion. Remember to give your examples too.

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Show your work to the teacher.