

<i>900 exercises for Vocational Communication</i>	<b>Notes for teachers</b>	<b>E1 / 22</b>
<i>General aim</i>	<b>E: Evaluate a message</b>	
<i>Level of difficulty</i>	<b>1</b>	
<i>Intermediate aim</i>	<b>2: Give meaning to someone else's message</b>	
<i>Operational aim</i>	<b>3: Give a title or a caption to a picture or a simple text to explain it.</b>	
<i>Pre-requirements</i>	<b>Ability to read and write simple sentences</b>	
<i>Number of exercises</i>	<b>5</b>	
<i>Summing-up exercise</i>	<b>E1/ 1.5</b>	
<i>Applications (examples)</i>		
<i>Comments</i>		

Look at this picture. What is the girl doing?

Can you give a title to describe the picture?

You could say: “Girl on a swing”.

Or you could make a different type of title.

“Swinging high” for example.



A title can describe a picture. Or it can be more than just a description. It can be funny.

Think of cartoons you have seen. They have titles. The titles for cartoons are sometimes called captions. They give an idea of what the people are saying. You could put a caption to this picture.

It could be “Wheeeeeeeeeee!” for example.

Now look at this picture.

What do you think the boy is pointing at?

What do you think he is saying?

Can you give a title, or a caption?





Look at this picture. What do you see?

Where are the four actors? (Do not include the baby. It may only be a doll!)

Who is the man with his back to us?

What do you think he is saying?

Is this a modern scene?

What makes you think that?

Can you think of a title for this picture?

Look at the suggested answers on the next page.



Look at this picture. What do you see? **There are four actors in a play.**

Where are the four actors? (Do not include the baby. It may only be a doll!) **They are on the stage.**

Who is the man with his back to us? **He's the director.**

What do you think he is saying? **“No, go over that scene again, please.”**

Is this a modern scene? **No, it isn't.**

What makes you think that? **The director has a quill (a feather) for a pen.**

Can you think of a title for this picture? **Mr Shaw directs a play.**

(Of course, these answers are only suggestions. You can have lots of different answers.)

Look at this picture. What does it represent? What occasion is it? Describe the picture in detail. Write at least 10 sentences to say what you see.

Then give a caption to the picture according to what you have written.



Look at the suggested answers on the next page.

(Remember, these are only suggestions.)



It's a picture of a birthday party. The girl is 16 today. The table is laid with lots of food. There's a big bunch of flowers, and there are two cakes. But there are no guests. There are only animals. A bird is perched on a chair. There's a cat under the table. Perhaps it would like to catch the mice or the bird? Maybe the mouse on the chair is warning the other one. The bird looks as if it would like to start eating the cakes. The girl doesn't seem to be waiting for anyone else.

*Possible captions:*

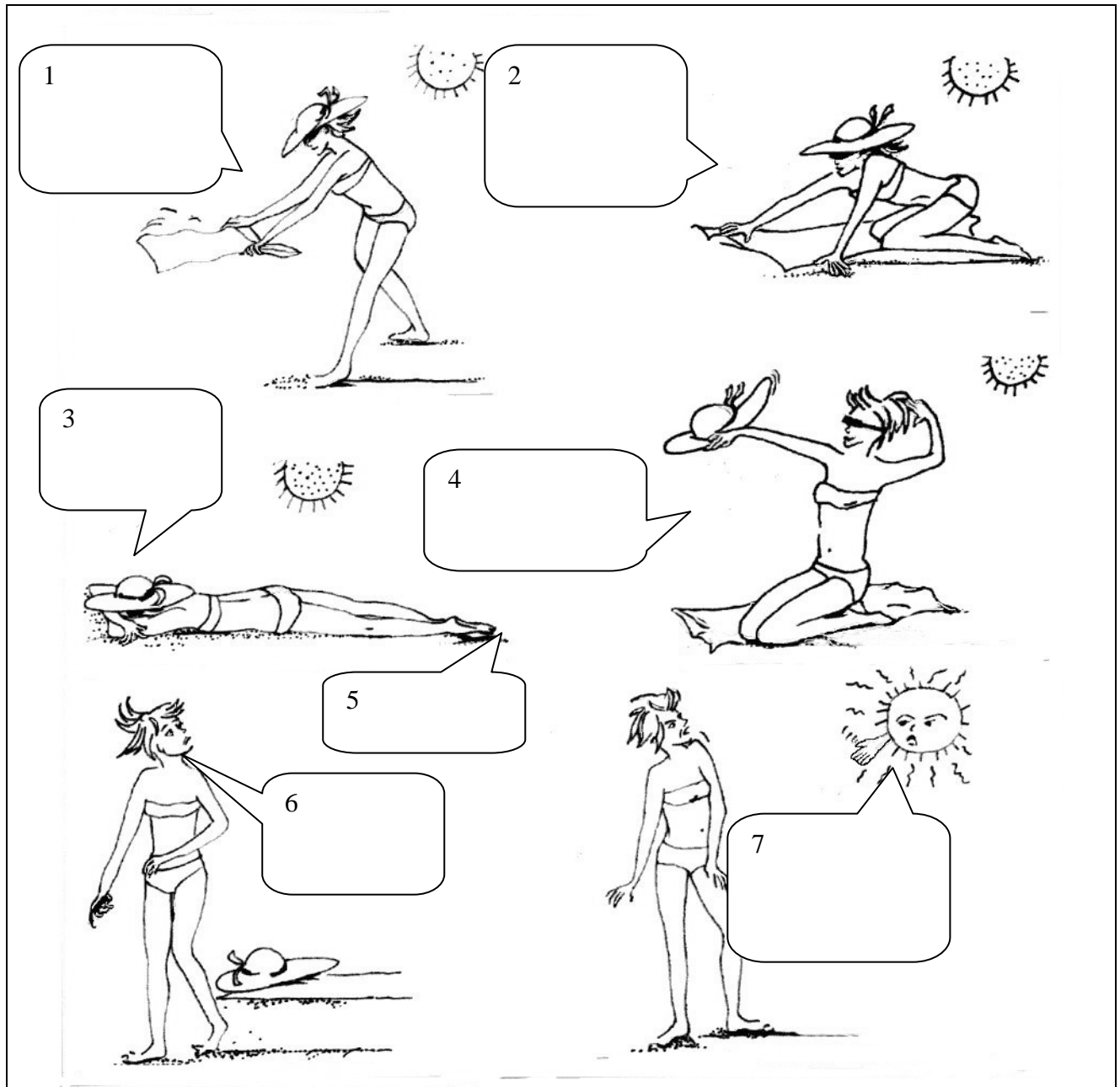
A lonely birthday party.

The sixteenth birthday.

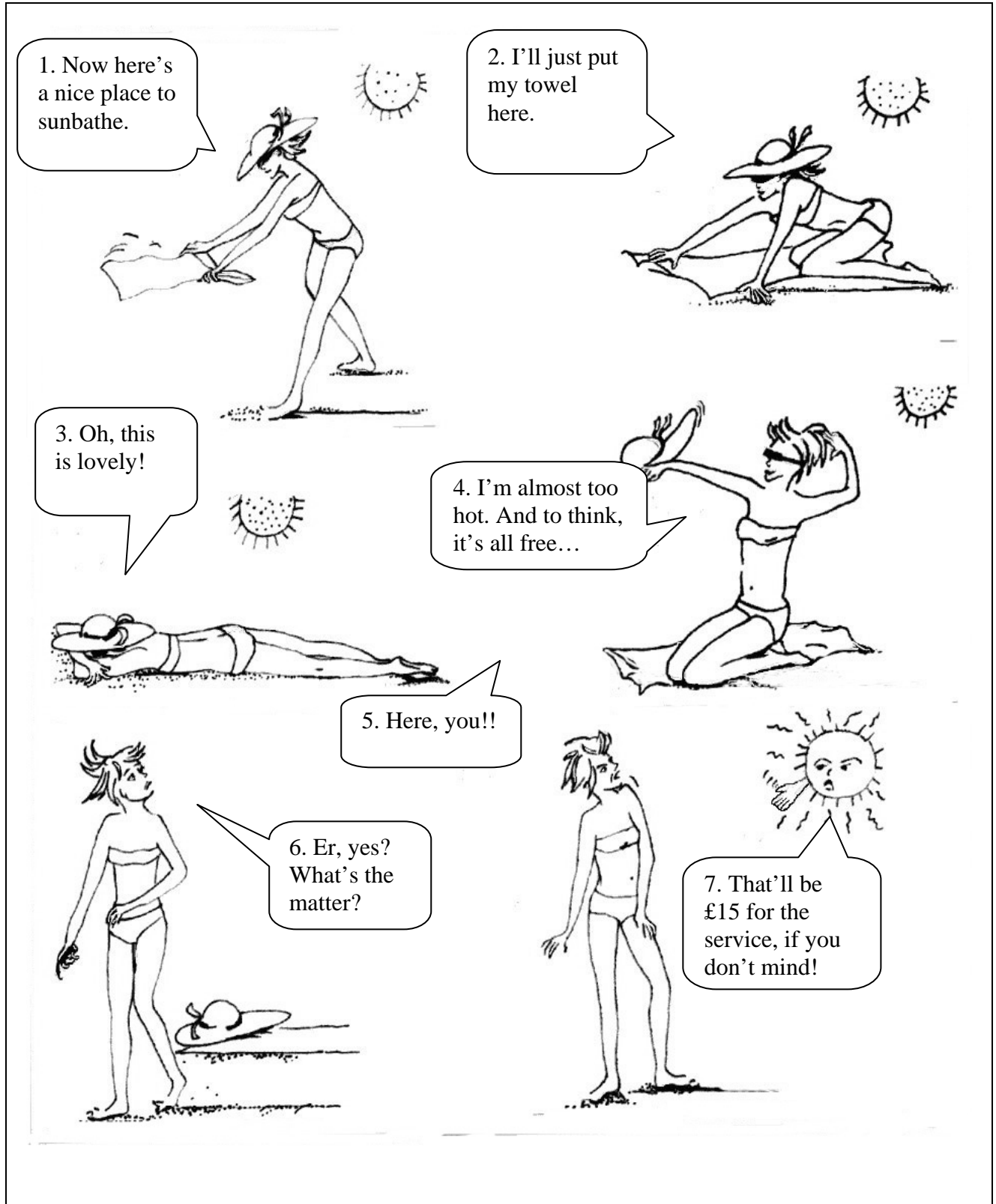
Waiting for the guests.

Look at this series of pictures. Try to imagine words to fill the speech bubbles. Put one sentence in each bubble.

On the next page you will find some suggested answers.



These are only suggestions.





Look at this picture. What is it? What do you think the man at the bottom is saying?

Write at least ten sentences to describe what is happening.

Now give a title to the picture.



Show your work to your teacher.