

<i>900 exercises for Vocational Communication</i>	Notes for teachers	E2 / 11
<i>General aim</i>	E: Evaluate a message	
<i>Level of difficulty</i>	2	
<i>Intermediate aim</i>	1: Give meaning to your own message	
<i>Operational aim</i>	1: Justify your point of view using several arguments pertaining to your own life and to that of other people.	
<i>Pre-requirements</i>	Have done E1 / 11 and E1 / 12	
<i>Number of exercises</i>	6	
<i>Summing-up exercise</i>	E2/11-1.6	
<i>Applications (examples)</i>		
<i>Comments</i>		

We have seen how important it is to give an **example** when you say your opinion. Now we are going to look at **arguments**.

An example is taken from your own experience, or that of other people. It's more personal than an argument. An argument is not necessarily the same thing. It does not have to be something you have experienced. But it is based on what you know.

Imagine someone asks you if you prefer to go by tube or by car in London.

If you say: "**I prefer to go by tube,**" you are simply giving your opinion, without any argument.

If you say, "**I prefer to go by tube because it's quicker during rush hour,**" you're giving an argument. This argument is the rapidity of the tube.

If you say, "**I prefer to go by tube because it's quicker during rush hour and I'm more likely to arrive on time,**" you're giving 2 arguments: the rapidity and the certainty of arriving on time.

Of course, you can also give examples from your own experience. An example helps to support your argument, but it does not replace it.

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<i>900 exercises for Vocational communication</i>	Exercise	E2 / 11 – 1.2 Eval.:
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Look at these sentences.

For each of the sentences, give one argument or more.

1. Sport is very important.

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2. Everyone needs a really good friend.

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3. It's better to have a job you enjoy than a job that pays well.

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4. It's important to respect people if you want them to respect you.

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.....

Look at the suggested answers on the next page.

Remember, these are only suggestions. You may have several other arguments that are just as valid.

1. Sport is very important.

.....Physical activity is good for your health.....

.....Team sports can develop your personality.

.....Sport can help you relax at the weekend or after work or school....

2. Everyone needs a really good friend.

.....It's good to be able to talk to someone you can trust. ...

.....With a friend you can be yourself, you don't have to pretend.....

.....A friend is always there when you need him/her.....

3. It's better to have a job you enjoy than a job that pays well.

.....Job satisfaction is important for your well-being.....

.....You spend a lot of time at work – it's good to like what you do.....

.....If you like your job, you're more likely to do it well.....

4. It's important to respect people if you want them to respect you.

.....You can't demand respect if you don't show any.....

.....People appreciate your attitude towards them.....

.....You can have better relationships if there is respect on both sides...

<i>900 exercises for Vocational communication</i>	Exercise	E2 / 11 – 1.3
		Eval.:

Here is a subject for discussion. Think about it, then write down your opinion, and at least three arguments in support of it.

Many young people (and not-so young people!) drink alcohol before driving. This is of course illegal. What do you think?

Show your work to your teacher.

<i>900 exercises for Vocational communication</i>	Exercise	E2 / 11 – 1.4
		Eval.:

Here is a subject for discussion. Think about it, then write down your opinion, and at least three arguments in support of it.

Is it a good idea to get into a car with a complete stranger?

Show your work to your teacher.

<i>900 exercises for Vocational communication</i>	Exercise	E2 / 11 – 1.5
		Eval.:

Here is a subject for discussion. Think about it, then write down your opinion, and at least four arguments in support of it.

What do you think about Internet dating? Is it safe? Why might it be a good thing?

Show your work to your teacher.

Here is a subject for discussion. Think about it, then write down your opinion, and at least five arguments in support of it.

In a lot of countries, people have to carry identity cards at all times. In Great Britain we don't. Do you think we should have them? Or is it not a good idea?

Show your work to your teacher.